Ed White Elementary School

1997-1998

A Year
at
Ed White
Elementary
School

Working For Play - More than 30 volunteers helped assemble and install new playground equipment Aug. 10 at Ed White School in Eldridge. Pictured (l-r) during the work day are Martin Spainhower, Lynn Reth, Adam Thavenent, Dan Reed, Rick Strohbehn, (the supervisor from Saturn Toys), Craig Gehrls, Mike Hawley, Mike Thavenent, Dennis Sturgis and John Dowd. Contributed Photo

August 20, 1997

Volunteers finish Phase 2 of Ed White playground

Recess will be even more fun when students return this fall to Edward White Elementary School.

That's because than 30 volunteers showed up on Sunday, Aug. 10 to help assemble Phase 2 of a three-stage playground project at the Eldridge school.

The $50,000 structure has been funded through PTA projects and grants from the Scott County Regional Authority, the Moonlight Chase, Tour North Scott and Wal-Mart, according to John Langenhan, Ed White principal.

Nancy Bryant, Joan Hennigan and Deanna Reed are chairing the playground project, the final phase of which is slated for completion by the spring of 1998.

Those who recently volunteered their time to assemble the equipment are Nancy Abney, Donna Blanche, Dean Brabant, Jeff Bryant, Nancy Bryant, Colleen Collins, Colleen Czupka, Curt Czupka, John Dowd, Gary Eckermann, Patti Eckermann, Craig Gehrls, Mike Hawley, Scott Haycraft, Paul Hayungs, Joan Hennigan, Jim Hermiston, Brian Klever, John Langenhan, Nancy Martin, Mike Martin, Bob Perfette, Dan Reed, Deanna Reed, Mike Reed, Lynn Reth, Sara Reth, Jerry Ridgeway, Martin Spainhower, Derek Strohbehn, Rick Strohbehn, Dennis Sturges, Donna Sturges, Adam Thavenent, Mike Thavenent, Teri Thavenent and Jim Turley.

Donations and/or discounted refreshments were provided by Mid-Continent Bottling, Frito Lay, Subway and Wonder/Hostess.

North Scott says 'thank-you' to dedicated district employees

30 Years - Marking three decades with the North Scott School District in 1997 are (l-r) Dennis Albertson, Jack Dudley, Sharon Braunschweig, Quentin Coffman, Kenneth Nevenhoven, Cecil Chapman.

A NS Institution - Delmar "Deac" Ryan, long-time educator and former coach, was recognized for 35 years with the North Scott District during the recent awards' ceremony.

NSP Photos
by Barb Geerts

15 Years With NS - Staff members recognized for 15 years of service with the district were (l-r) Marcia Bortleson, Colleen Collins, Joyce Holland, Gary Hill, Marie McDonnell. Not pictured are Sheryl Glunz, Karyl McFate and Judy Zogg.

Celebrating 25 Years - North Scott officials recognized these staff members for 25 years of service. They are (l-r) Steve McNicol, Karin Buehner, Vernita Jefford, Cynthia Irwin, Darlene Finnegan and Carol Haugland. Not pictured are Deborah Menke and Joy Nixon.

20-year employees

20-Year Honorees - North Scott employees who received awards for 20 years of service at the recognition ceremony were (l-r) Jack Hoag, Phyllis Gould, Joy Fowler, Suzette Harper, Christine Green, Cindy Borland, Debra Johannsen, Jane Bergendahl, Ronald Brown, Lorraine Young, Dale Dammann.

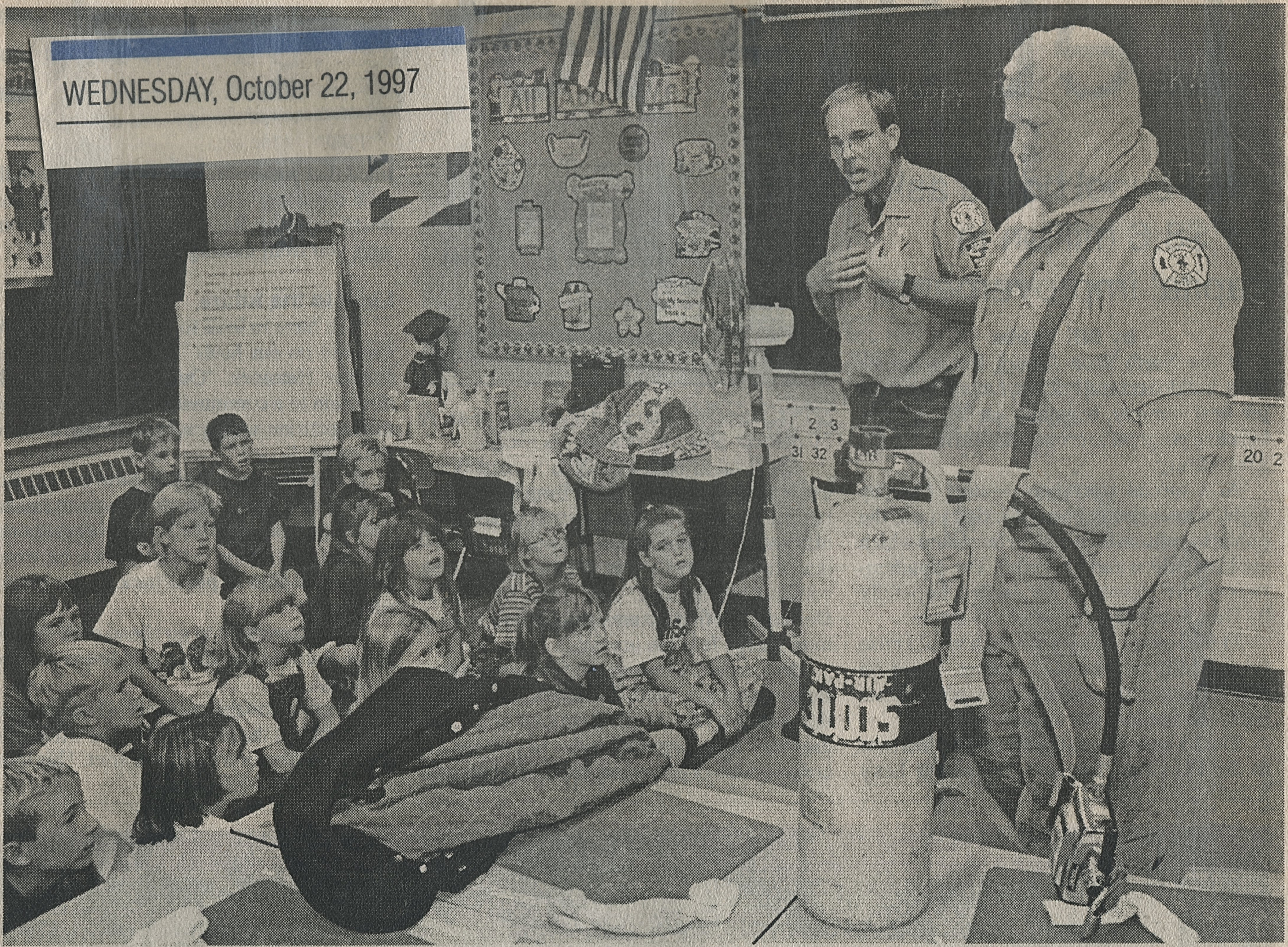
10-year employees

Ten Years Of Service - Recognized for a decade of service to the North Scott School District were (l-r) Linda Noble, Beth Frye, Mary Hammes, Karen Hamann, Clint Friederichs, Janet Goettsch, Judy Kilzer and Pascal "Pat" DeLuca. Not pictured are Ralph Duree, Marlene Paulsen and Vicki Warren.

5-year employees

Five-Year Honorees - North Scott School District staff honored for five years of service during the district's annual Employee Recognition Program held Aug. 21 included (l-r) Cindi Davis, Christine Fulwider, Mary Bender, Leanne Anderson, Chris Baldwin, David Griffin, Susan Moore, Janet McDonald, Randy Schrader, Sheri Wallace, Brent Buttjer, Linda Jorgensen, Eugene Kreiter, Jean Van Heuklon, Pat McGonegle. Not pictured are Kay Santee, Angela Tressel, Joyce Hirl, Timothy Brunkan, Sheila Baustian and Charlene Stalnaker. NSP Photos by Barb Geerts

WEDNESDAY, October 22, 1997



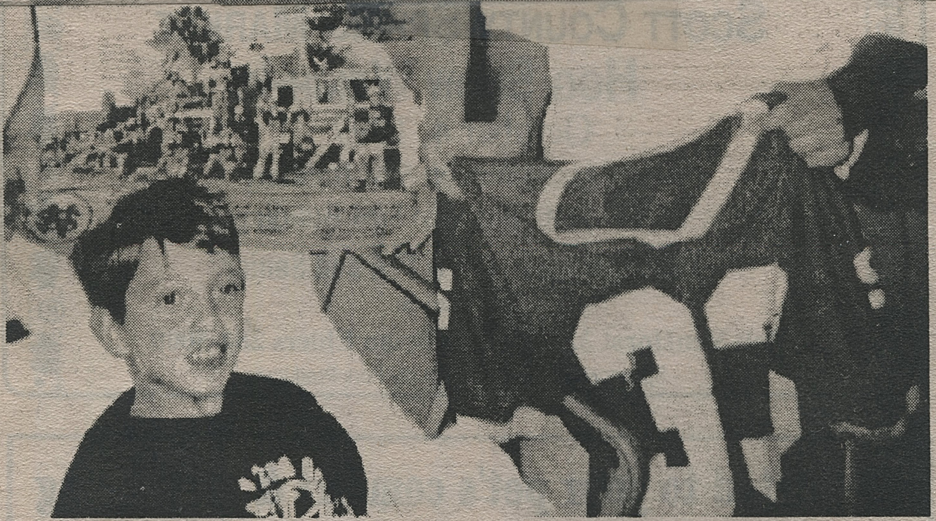
Keeping Kids Safe - Ryan Baustian (right) of the Eldridge Fire Department dons his protective gear as fellow firefighter Joe Geerts describes the equipment during a fire safety presentation recently at Ed White School in Eldridge. Several members of the department visited classrooms during Fire Prevention Week to offer safety tips to students.

NSP Photo by Barb Geerts

Roling, Gorsch compete in state finals

Local Champs — Dan Roling (left) and Austin Gorsch recently competed in the Jaycee-sponsored Run, Punt and Pass Contest. They advanced through local and regional competition, and competed in the state finals at the UNI-Dome in Cedar Falls. Dan is a third-grader at Ed White Elementary in Eldridge, and Austin is in the fourth grade at Alan Shepard Elementary in Long Grove. Contributed photo

Page 7 The North Scott Press (Eldridge, Iowa) Wednesday, September 24, 1997



Get Well Wishes — Nick Kelly was all smiles when members of the North Scott football team brought him a Lancer jersey and autographed poster. Pictured with Nick are co-captains Derek Schnorrenberg (left) and Bryan Arensdorff.

Nick's making progress

■ Eldridge boy utters first words since mishap

When 8-year-old Nicolas Kelly uttered his first word since being seriously injured in an accident nine days before, he seemed almost as surprised as his family.

"He had this look on his face, like, 'Wow, where did *that* come from?'" Nick's mother, Mary Ann Kelly, said of Sunday's breakthrough.

The Eldridge youth had not spoken since he was struck by a car while riding his skateboard to Ed White School on Sept. 12. He received serious head injuries as a result of the accident, and was taken to Genesis Medical Center-East Campus, Davenport, where he was admitted in critical condition.

Although Nicolas can utter just single words at this point, the fact that he's talking again is a good sign, Mary Ann says. She's pleased with the progress her son is making. "He's doing rehabilitation two times a day for 2 1/2 hours. He's getting a lot stronger and improving every day," she said. "We're real happy."

Nick has been inundated with cards and balloons since the accident, and many people have dropped by Genesis West (where he was transferred) to wish him well. His classmates in Mrs. Morris' class sent get-well cards; personnel from the Eldridge Fire Department (which responded to the scene of the early-morning accident) brought him a special firefighter patch; and members of the coaching staff of the North Scott football team presented the boy with a Lancer jersey.

Nick expressed his thanks for the community support in a letter to his classmates at Ed White – a letter his family wanted to share with the community:

Dear Class,

I'm allright. I'm bored. I miss you all and Mrs. Morris. Thank you for all of the cards. I have lots of them and lots of balloons in my room. Mr. Mac, Mr. Schrader and some of the football players brought me a North Scott uniform and a poster signed by the senior players. It is really neat!

I am keeping busy every day. I get lots of ice cream. See you soon.

Nick Kelly

Mary Ann added her own postscript, thanking members of the North Scott community for their "continuing support and prayers."

QUAD-CITY TIMES
Monday, Oct. 6, 1997

It all adds up to fun

Eldridge teacher disguises the math with games

By Dawn Neuses
QUAD-CITY TIMES
Education reporter

Kylie Thavenet was ready to burst out of her seat. The only thing this fourth-grader at Edward White Elementary School wanted was to roll a six — the magic number that would give her two hexagons and help fill her game board.

For her, the competition was as fierce as it was fun as she worked to beat her classmate, John Hennigan. What she did not realize in all of the excitement was that she was using fractions, addition and subtraction. It was math.

The enthusiasm Kylie held in math lab is pretty typical among the students in the Eldridge, Iowa, school. "This gives students the opportunity to do some hands-on, concrete things with math, and bridges the gap between concrete and abstract concepts," teacher Lynda Roesler said.

In the lab, the students are encouraged to experiment and use their problem-solving skills in different games, puzzles and activities. They are able to work at their own pace and are not graded, but are encouraged by volunteer Maggie Collogan.

Three years ago, the former elementary music teacher moved into the area and sought a volunteer opportunity. She ended up at the school, took on Roesler's idea to start the lab, and since then has been running it on Tuesdays, Wednesdays and Thursdays.

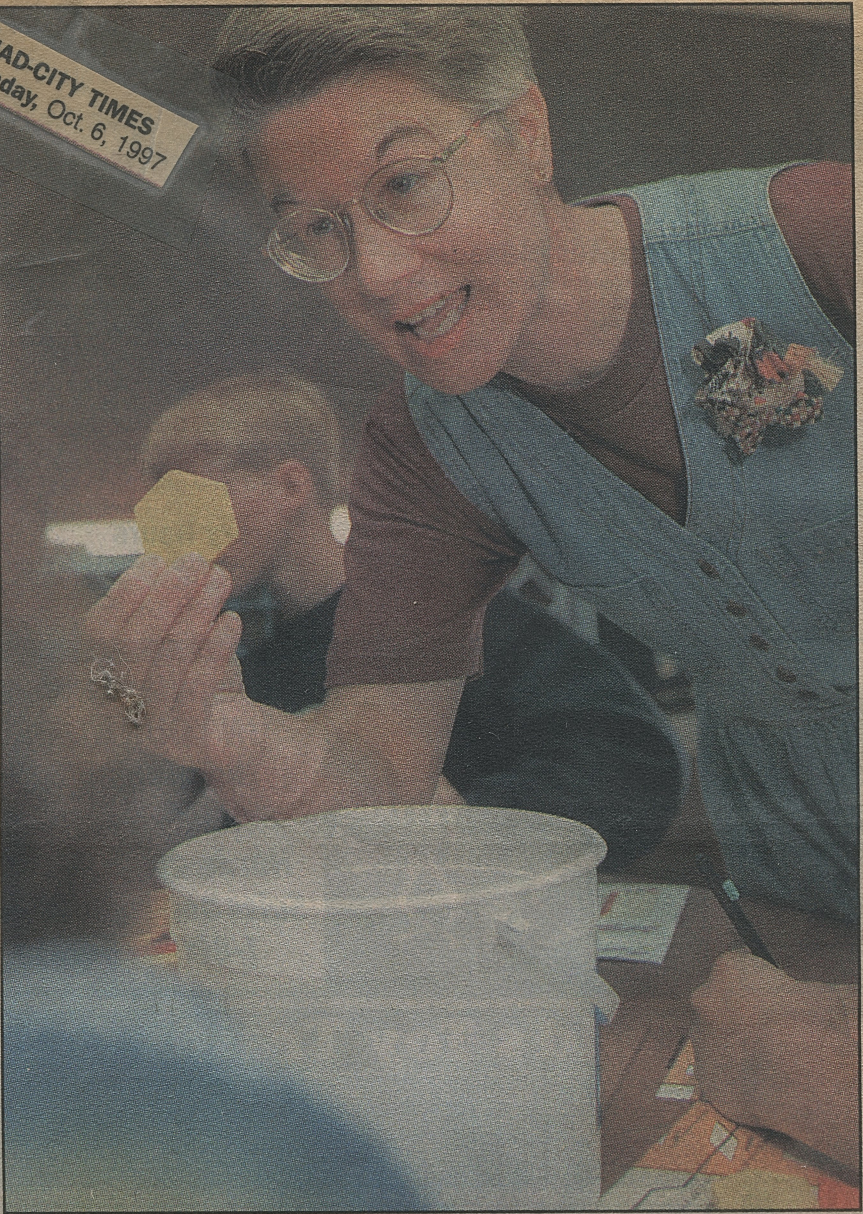
Each week, Collogan works with every fourth- fifth- and sixth-grader. She brings them into the lab in groups of eight, where they spend 20 minutes playing in math.

"A lot of times the kids do not realize what they do in here helps them in the classroom," she said. In addition, it helps students who may struggle with straight textbook lessons.

Roesler recalled one student who was not very confident in class or very good at turning in homework. But sometimes before school, she would catch him in the lab, excited and working at the speed of light.

"He loves working with his hands, but putting answers on paper is not his thing," she said.

The lab has been so successful that the school plans to expand it. With the help of the PTA and two more volunteers, it will open the lab to first-, second- and third-graders this year. The school hopes to expand the activities to include science, too.



Jeff Cook/QUAD-CITY TIMES

ABOVE: Former elementary music teacher Maggie Collogan works with Edward White Elementary School students in the math lab three days a week. She said she learns and does as much as they do. There is no answer sheet for the activities. To tell the students they are right, she must walk through the activity, too.

RIGHT: Fourth-grader Kylie Thavenet doesn't like the die she rolled during a game. The object was to be the first to fill the shape with hexagons.

EDWARD WHITE

PRE-SCHOOLER KYLE MARPLE
SICK, WAITING FOR MOM-1997

1997-CHRISTMAS-

WHO LOST A TOOTH
UNITED STATES IS YOUR LAND
OSHKOSH

MRS. RETHS'S FIRST GRADE CLASS

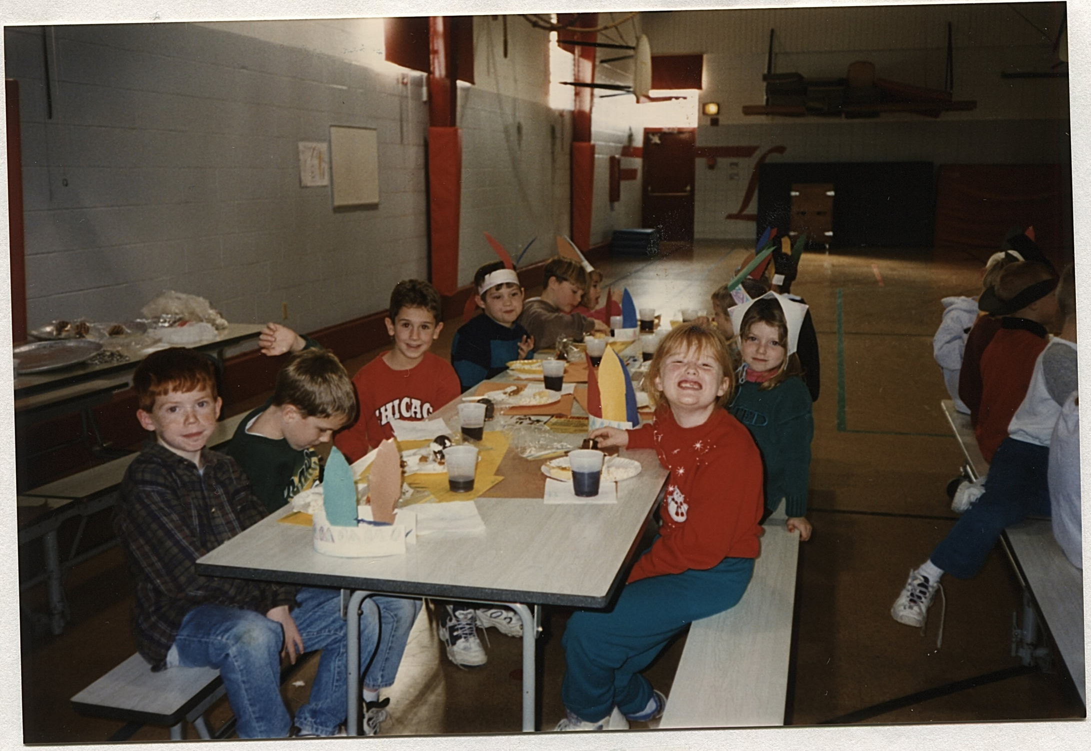
1997-HALLOWEEN PARADE

KINDERGARTEN-1997
HALLOWEEN PARADE

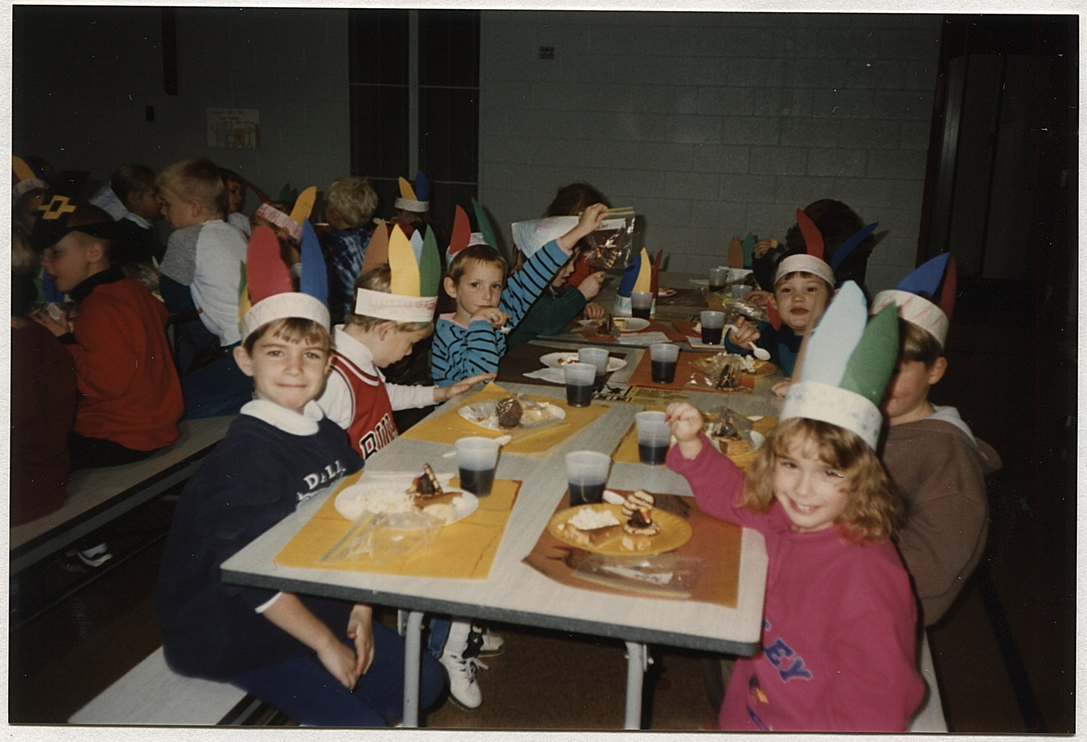
1997 HALLOWEEN PARADE

HALLOWEEN-1997
JERETT PINCZER
ERIC RICHTAL & RYAN GRIFFIN

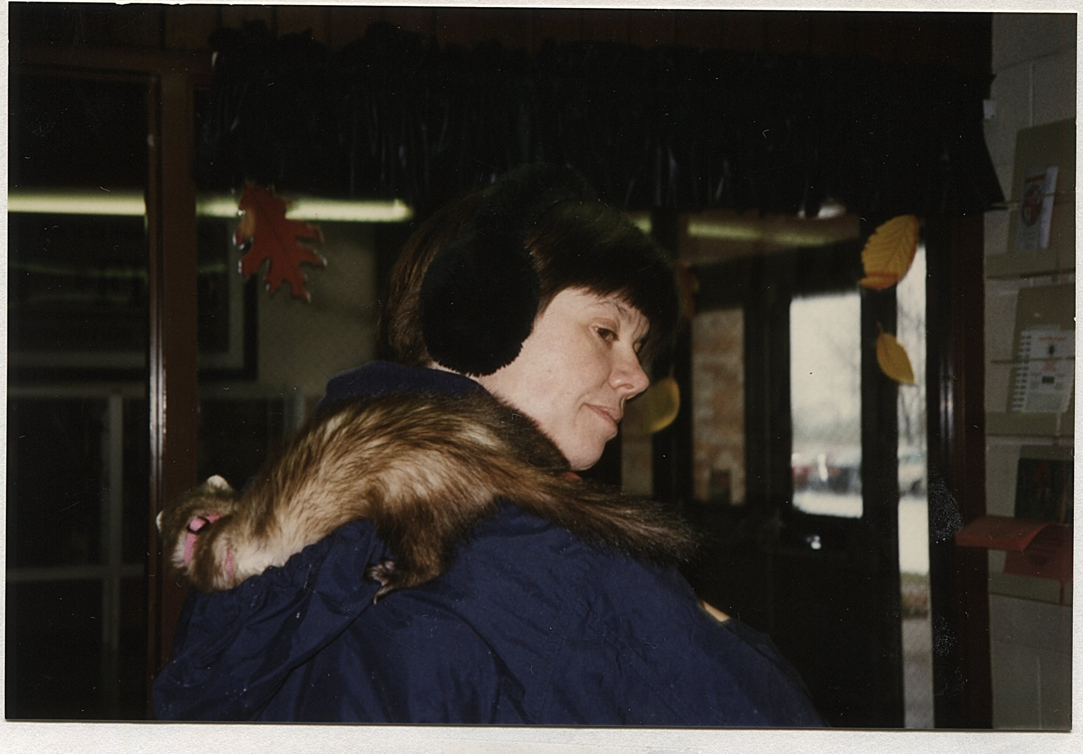
STUDENTS GOING TO
CLASSES IN MORNING
1997



1997-FIRST GRADERS
THANKSGIVING DINNER



1997-FIRST GRADERS
THANKSGIVING DINNER



MRS. LEITING-BRINGING THERE
PET FERRET-1997

BREAKFAST GROUP
1997

1997-RECESS, SNOW MAN TIME

MR. JOHN LANGENHAN-STUDENT COUNCIL

FINE
WINNER

FINE
WINNER

KATIE MATTHEWS
1997-STUDENT COUNCIL

KAYLA LIVERMORE
1997-STUDENT COUNCIL

STEPHANIE JURISIC
1997-STUDENT COUNCIL

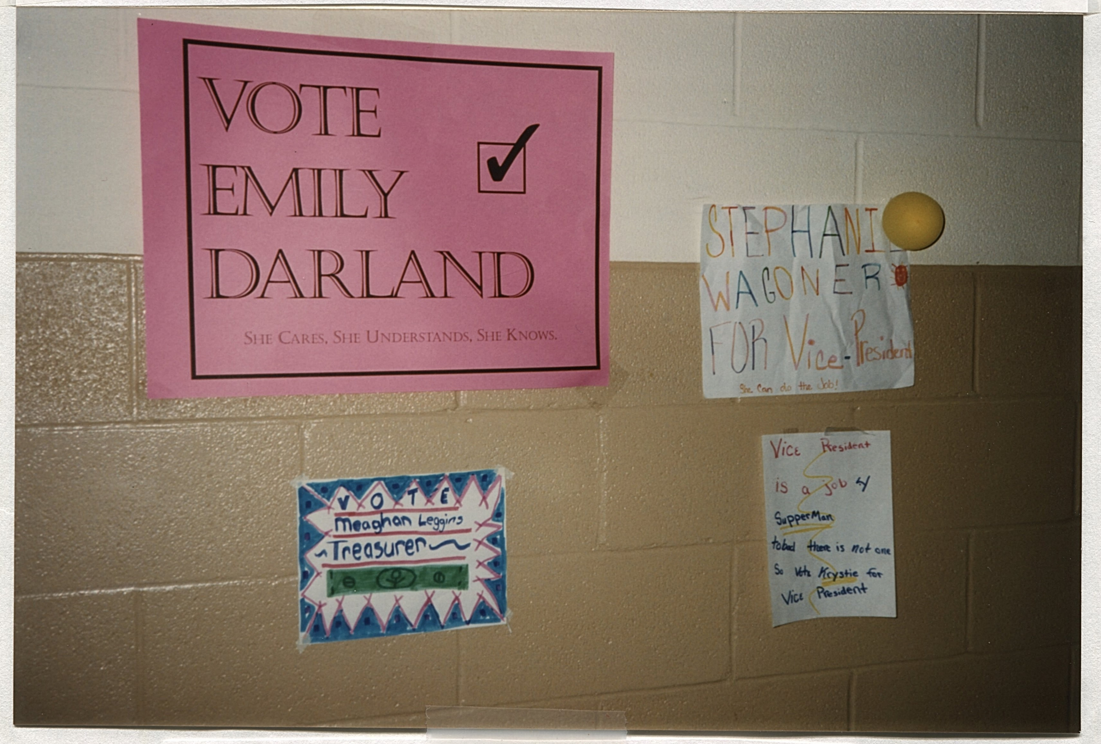
STEPHANIE FORBES
1997-STUDENT COUNCIL

BAILEY AND SHERMAN HELPING
THE STUDENT COUNCIL POP -
POPCORN-1997

BECCA LEWANDOWSKI
1997-STUDENT COUNCIL

BLACKHAWKS
CHARLOTTE
Emily Darland

BECCA LEWANDOWSKI &
EMILY DARLAND, SAFETY PATROL-1997



VOTE
EMILY
DARLAND
SHE CARES, SHE UNDERSTANDS, SHE KNOWS.
STEPHANI
WAGONER
FOR Vice-President
She Can do the Job!
VOTE
Meaghan Leggins
Treasurer
Vice President
is a Job 4
SupperMan
tobad there is not one
So Vote Krystie for
Vice President

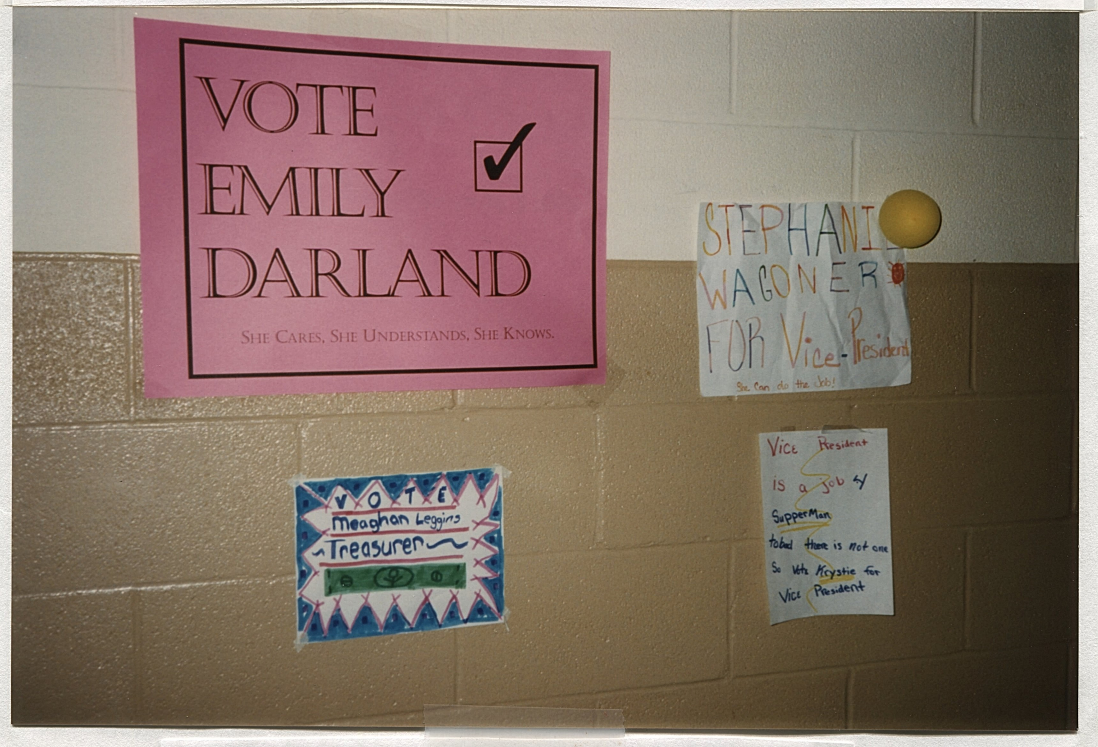
SIGNS FOR STUDENT
COUNCIL ELECTIONS-1997

SUSAN WENTZLOFF-1997
STUDENT COUNCIL

DEREK RITTMER-1997
STUDENT COUNCIL

BLACKHAWKS
Emily Darland
CHARLOTTE

BECCA LEWANDOWSKI &
EMILY DARLAND, SAFETY PATROL-1997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Treasurer

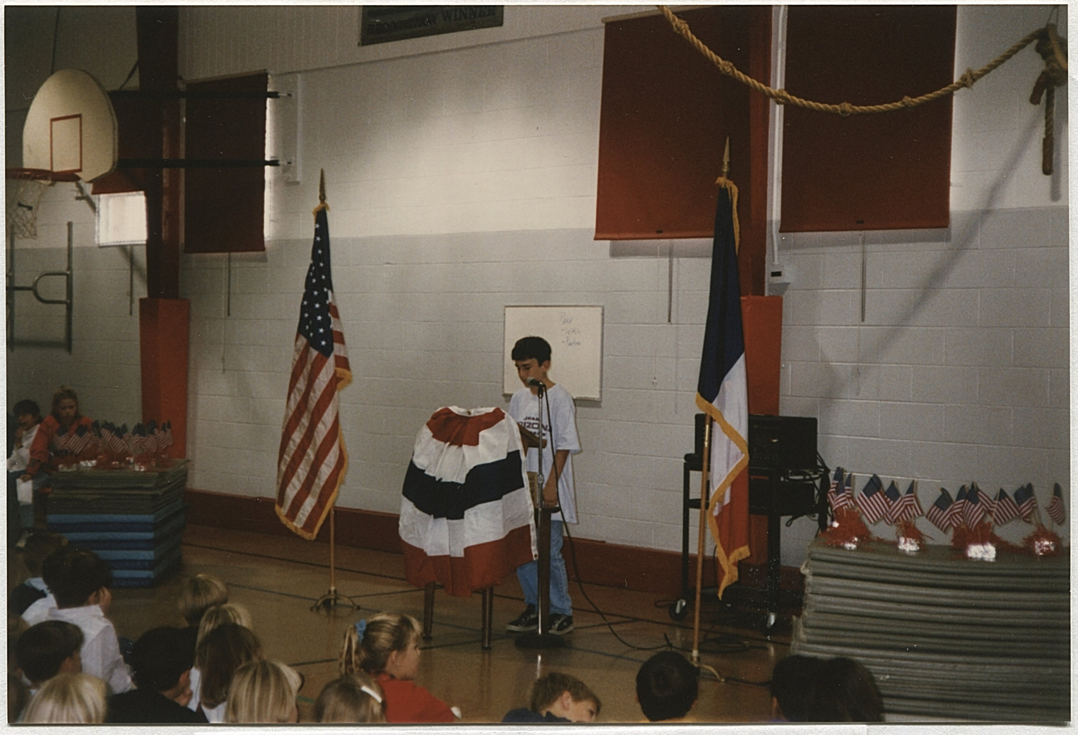
SIGNS FOR STUDENT
COUNCIL ELECTIONS-1997

MEAGHAN LEGGINS
STUDENT COUNCIL-1997

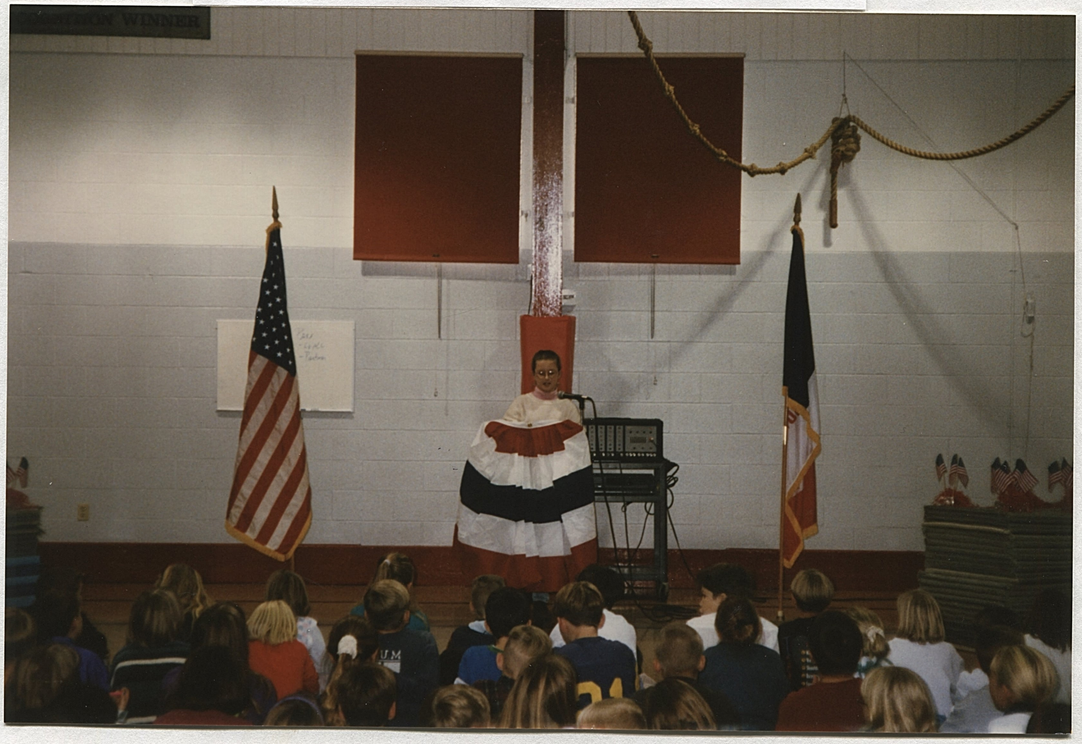
HEATHER GERTZ-1997
STUDENT COUNCIL

SHAE STATSER
STUDENT COUNCIL-1997

CHELSEA NEWMEISTER
STUDENT COUNCIL-1997



RYAN GRIFFIN
STUDENT COUNCIL-1997



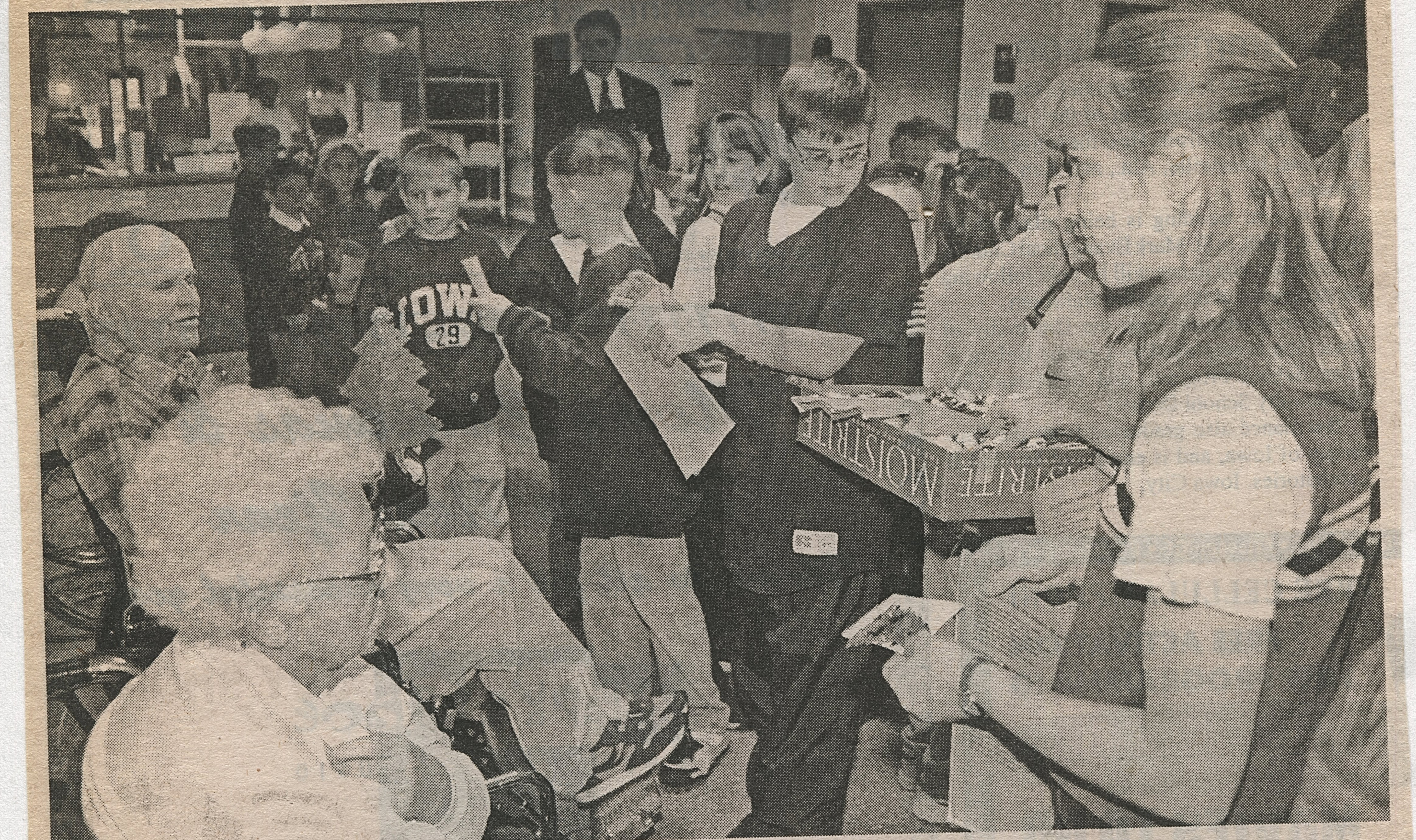
STEPHANIE WAGONER
STUDENT COUNCIL-1997

EMILY DARLAND
STUDENT COUNCIL-1997

SHEILA GERARDY
STUDENT COUNCIL-1997

TREE DECORATED BY FIFTH
AND SIXTH GRADERS AT
MISSISSIPPI HOTEL

Wednesday, December 24,1997



Nursing Home Visit - About 40 members of the Student Council at Ed White School in Eldridge recently visited the Davenport Lutheran Home to distribute their handmade gifts to residents and do a bit of caroling. Among those passing out the goodies were students (l-r) Ryan Gerardy, Kyle Thiede, Kevin Gentz, and Lindsey Bell. The students were accompanied by the Rev. Dick Clark of Eldridge United Methodist Church and Dan Schneckloth of Mel Foster, the school's partners in business.

NSP Photo by Barb Geerts

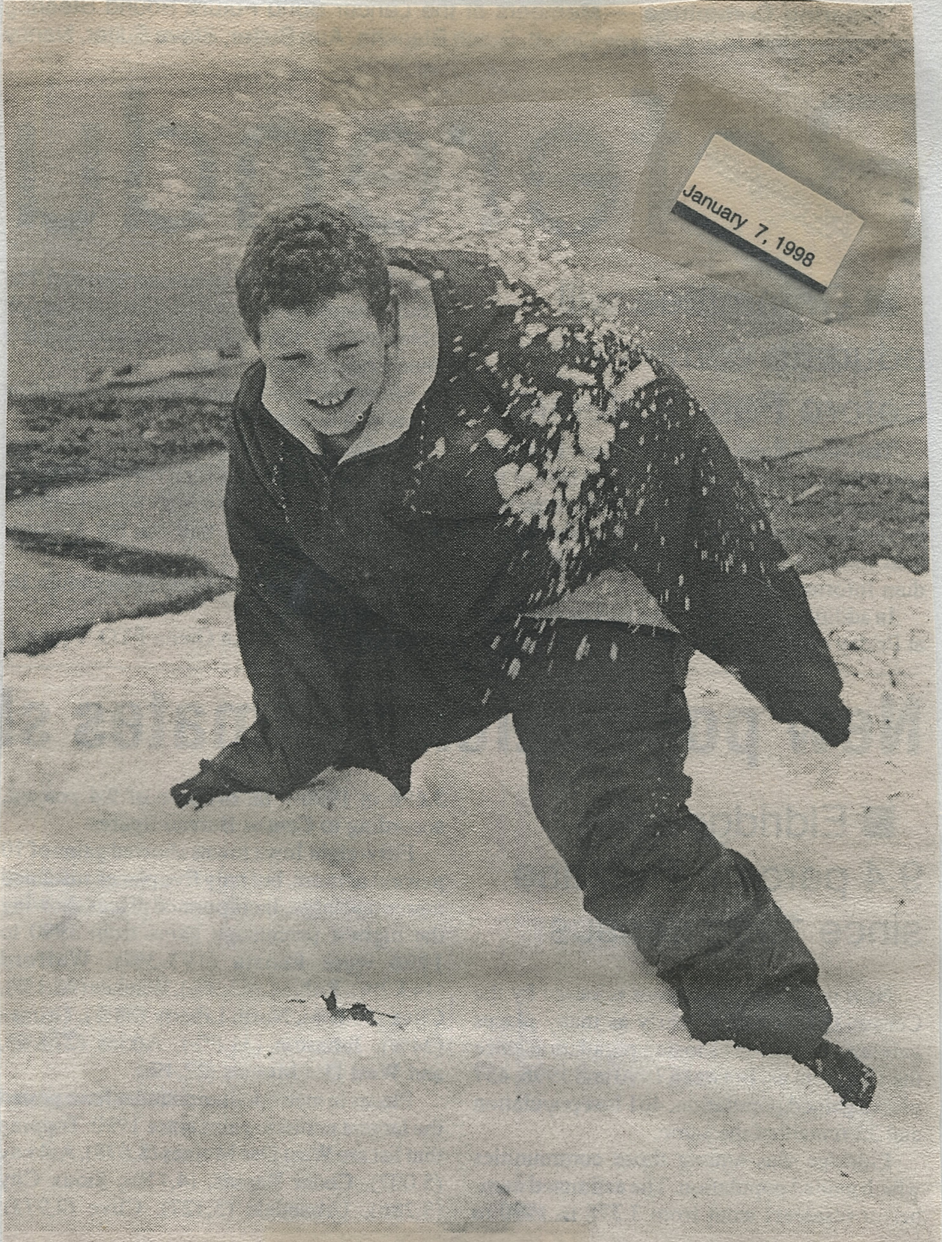
Sharing Songs Of Joy - Third-graders Kathy Mixdorf (left) and Lisa Abdul-Masih from Ed White Elementary are singing a verse from the spiritual, "Children Go Where I Send Thee." Fifty-two children entertained members of C.A.S.I at the Eldridge Community Center on Wednesday, Dec. 17, under the direction of Ann Mulvihill.

NSP Photo by Deborah Lash

Wednesday, December 24, 1997

Holiday Cheer - Sam Reth (center) helped brighten the holidays for his grandpa, Paul Sprague (left), when he and his fellow students from Ed White School in Eldridge visited the Davenport Lutheran Home recently. Also helping to pass out treats to the residents was Kyle Thiede (right).

NSP Photo by Barb Geerts



January 7, 1998

That's a Hit — Jake Proehl manages a smile after getting hit by a snowball while enjoying last weekend's warm winter weather in Eldridge. NSP Photo by Barb Geerts

NS elementaries face space crunch

■ Bond referendum will help alleviate crowded classrooms

by Barb Geerts

Teachers without a classroom to call their own.

Hallways used to "store" audio-visual equipment.

A media center too small to accommodate even one class of students for instructional periods.

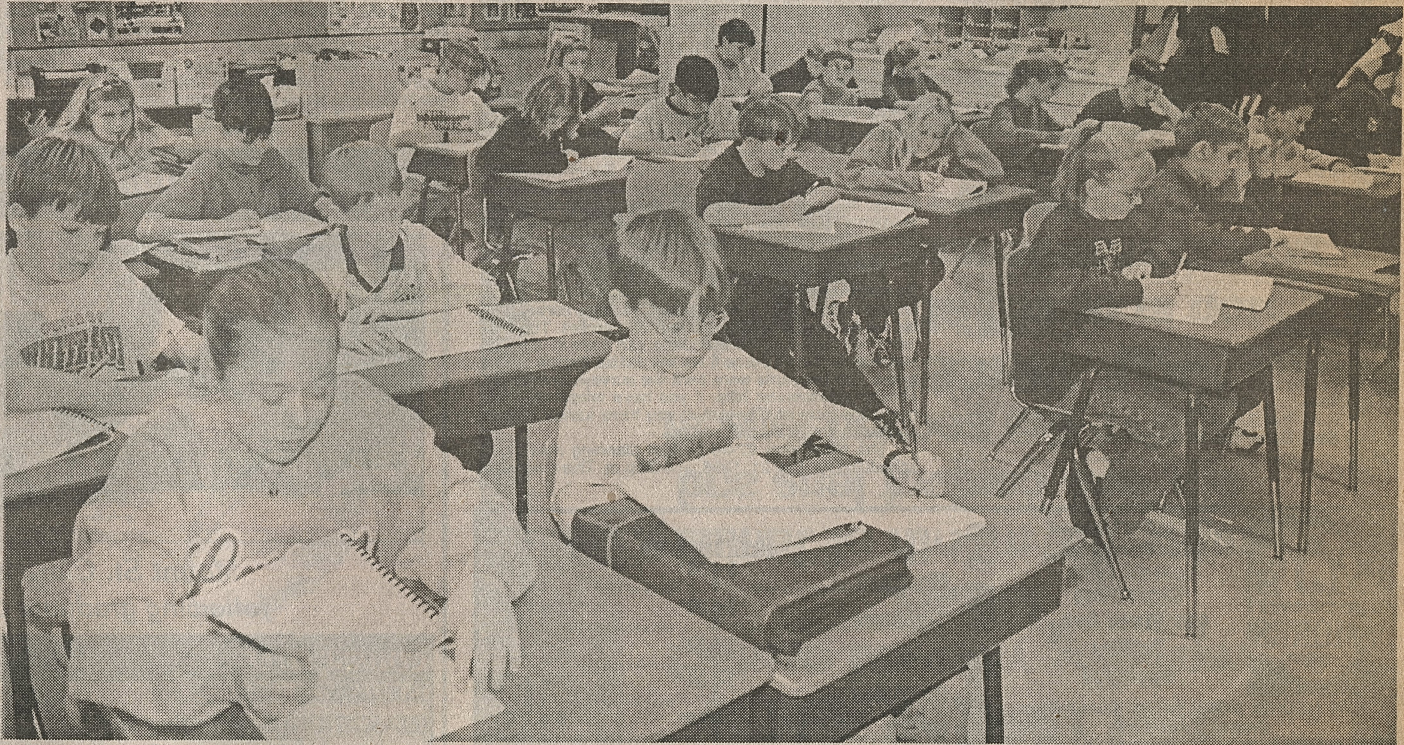
Those are just some of the problems educators in the North Scott School District have been dealing with for quite some time now. And they're hoping that passage of a proposed bond referendum will help alleviate the space crunch, while providing up-to-date facilities for math, science and music programs within the district.

Residents of the North Scott district will go to the polls Feb. 3 to decide the fate of an $8.6 million bond issue which officials say is needed to update and expand the district's seven educational centers.

The idea for the referendum originated with the Strategic Planning Committee and has been under study for four years. More than 500 citizens have provided input into the process, helping to decide which projects should take priority.

Among the proposed improvements are the addition of 14 classrooms at the five elementary schools; construction of a new gymnasium and science classrooms at the junior high; and science and music additions at the high school. The kitchen at the high school also will be remodeled, and parking lots will be repaired throughout the district – if the referendum passes next month.

The ballot actually will contain two questions to be decided on by voters. The first addresses the actual construction costs – the



No Elbow Room - An $8.6 million bond referendum will help alleviate the space crunch in North Scott schools, officials say. In one of the larger sections at Ed White School in Eldridge, students are packed into a classroom. If the Feb. 3 referendum passes, four rooms would be added to White.

NSP Photos by Barb Geerts

ers. At that time, a referendum was approved to fund construction of an auditorium at North Scott High School. That debt was paid off during the 1988-89 school year – 10 years after the issue was approved. The district is currently under no bond debt.

North Scott officials say that approval of the 1998 bond referendum is necessary to meet the *current* needs of the district. New programs such as those for "at-risk" and special education students, coupled with increased enrollment, have forced educators to utilize every nook and cranny of their buildings for instructional purposes.

students to use," Pfaff explained. "It makes it complicated for both those staff members and it's time-consuming."

The media specialist also must lug her materials from room to room because there isn't enough space in the library to accommodate a class of kids for instructional sessions. The school lost a third of its library space when a temporary classroom was installed there to house another section of students, enabling Grissom to become an full two-section school (two classes in each grade).

Pfaff says shuffling teachers back and forth is an inefficient way of doing things, especially since one instructor generally has to

activities at the Princeton school. "We used to have a writing center where volunteers could come and work on materials. We have no space for that right now. And we have to have Kindergarten Roundup in the gym. We pray for good weather, because if we don't have it, the gym teacher will be in that room," he said.

Plan resurrects Glenn expansion

John Glenn principal Joe Ragona said space has always been a problem at the Donahue elementary school, which is comparable in size to Grissom. Both schools have less square-footage per student than the other three elementaries – Ed White in Eldridge, Alan

$8.6-million-dollar question. The second asks voters to approve an increase in the current Physical Plant and Equipment Levy (PPEL) to offset increased operating costs at the expanded facilities. Those are estimated at $128,375 a year.

A "yes" vote is needed under both questions for the referendum to succeed; the issues are addressed separately for legal reasons.

The proposed 20-year bond issue would raise taxes $1.70 per thousand dollars of the current assessed valuation. The Schoolhouse Fund tax rate would result in an additional 30-cent increase, for a combined total of $2.00 per $1,000 in assessed valuation.

How will the increases affect the average homeowner's tax bill? Annual taxes on a home valued at $100,000 would go up about $100 a year (with rollbacks figured in), or $1.93 per week under the proposal, according to district figures.

It has been nearly two decades since a bond issue was brought before the North Scott vot-

Grissom's growing pains

"We have no elbow room at all," says Jim Pfaff, principal of Virgil Grissom Elementary School in Princeton. "Every inch of space in this building is always occupied by someone.

During a tour of the school, he points out the audio-visual equipment sitting in a hallway near the main office. "It has to be here. We don't have any place to store it during the day," he explains.

Grissom stands to gain three new classrooms if the bond referendum passes, he said. The addition means that the art and music teachers will no longer need to share a room, as is now the case. Those classes are taught on a four-day cycle – two days of music, then two days of art, then back to music, etc. – so the room has to constantly be readied for the next teacher.

"When the music teacher has keyboard instruction, all the keyboards have to go back into the closet. Then the art teacher has to get all her materials out and organized for her

displace another, who then must go elsewhere, and so on. "All that (moving around) takes time," he says. "Each teacher should have their own area for instructional purposes."

The third classroom to be built at Grissom, according to Pfaff, will be used for science instruction. Currently, science class is held in a windowless room adjacent to the gym. "Plants are hard to grow in a room without windows," the principal observed.

The vacated space will be used as a food serving area, which means the gym won't have to be shut down early in preparation for serving lunch to the students. The former classroom also will provide additional storage for cafeteria tables, freeing up much-needed space to house athletic equipment used in physical education classes. A portion of that room also may be used for one-on-one meetings with AEA personnel or other student/teacher conferences.

Pfaff said the expansion will have a positive impact on a variety of programs and

North Scott Bond Referendum - Tax Increase Chart

Valuation	Rollback	Homestead	Taxable Value	Yearly Tax Increase	Monthly Tax Increase	Weekly Tax Increase
100% Assessed Valuation	Currently the state sets 54.94%	The state allows a deduction of $4,850	Taxable value of your home	$2.00 per thousand increase	$2.00 per thousand increase	$2.00 per thousand increase
50,000	27,470	4,850	22,620	45.24	3.77	0.87
75,000	41,205	4,850	36,355	72.71	6.06	1.40
85,000	46,699	4,850	41,849	83.70	6.97	1.61
100,000	54,940	4,850	50,090	100.18	8.35	1.93
125,000	68,675	4,850	63,825	127.65	10.64	2.45
150,000	82,410	4,850	77,560	155.12	12.93	2.98
175,000	96,145	4,850	91,295	182.59	15.22	3.51
200,000	109,880	4,850	105,030	210.06	17.51	4.04
225,000	123,615	4,850	118,765	237.53	19.79	4.57
250,000	137,350	4,850	132,500	265.00	22.08	5.10

Shepard in Long Grove, and Neil Armstrong in Park View.

"We just don't have the space now for the kids that we have," said Ragona, adding that enrollment is about 300 at the school.

An expansion plan for Grissom and Glenn is nothing new, according to Ragona. More than a decade ago, district officials were preparing to seek a bond referendum for just such a project when the announcement came that Caterpillar, a major employer in the North Scott District, would be closing. Officials knew that passage of a referendum at that time would be nearly impossible, in light of the expected economic fallout from the 1987 shutdown. They were right.

"They were going to put this addition on to Glenn and Grissom to bring them up to the standards of the three other schools – we actually have been short of space right along. Then Cat announced its closing, so they didn't try the referendum," Ragona said, adding that the proposal has now been resurrected. "We pulled it out of the files."

Ragona said he has been dealing with many of the same problems as his fellow administrator at Grissom. "We have a teacher that has to go from room to room when (the students) go for specials (non-core classes). We are one classroom short for a teacher."

The other two classrooms will be used for a combination art/music room (a space which is now inadequate for those activities) and the school's remedial reading program.

The latter is being housed in a small conference room, where the instructor is trying to serve some two dozen students assigned to her. "(The room is) about 10'x10'. It was never designed to be a classroom."

As with Grissom, the expansion will free up space adjacent to the gym to facilitate the serving of meals – and eliminate what Ragona sees as a potentially dangerous situation. "We have to store the (cafeteria) tables in the gym, which is really a safety hazard. We'll be able to get those out of there."

The largest planned expansion at the elementary level will be at Ed White in El-

BOND

continued on page 17

Ed White's four classrooms would be largest expansion

BOND

continued from page 16

dridge, which will gain four classrooms.

The oldest and largest school in the district, White is currently busing 10 of its "home" students to other educational centers to keep class sizes within the board-established limits. Class sizes are limited to 26 students at the primary grade level and 28 at the intermediate level.

"If all those students came in a nice, equal package, we could accommodate 376 students on a two-section formula. But they don't," said principal John Langenhan, adding that current enrollment is 385.

The addition of four classrooms won't necessarily eliminate the need for busing to other educational centers, "but the increased classrooms will allow us the flexibility to accommodate increased numbers and better program for our students," he said.

The building currently houses the district's HeadStart program for pre-kindergarteners considered "at risk" for experiencing difficulties in school. However, burgeoning enrollment at White could force the program (operated by Iowa East Central T.R.A.I.N.) to relocate – perhaps to a private facility. That could be detrimental to the students, Langenhan believes.

"We feel it's a natural fit for it to be here in the public schools. We can share resources. We can share information. Their students will be *our* students," he explained.

Rather than cutting down on programs for preschoolers and primary students, current research shows that such offerings need to be *expanded.* Dollars spent in early childhood, before behavior patterns are established and problems become too large, can save money in the long run.

"(This addition) will move us closer to being in a position to offer full-day, everyday kindergarten and a comprehensive preschool experience – which is currently what the (Iowa) Legislature is promoting – as well as putting us in a position to better accommodate our (current) numbers and increased enrollment in the future," Langenhan explained.

In addition to adding classroom space for expanded programs, the new addition also will include bathroom facilities now lacking in that part of the building. Langenhan said students must walk up to 200 feet for rest room facilities and drinking fountains, "which doesn't lend itself very well to science activities."

The new wing will be designed to allow for future expansion – a distinct possibility considering the growth the city of Eldridge has been experiencing.

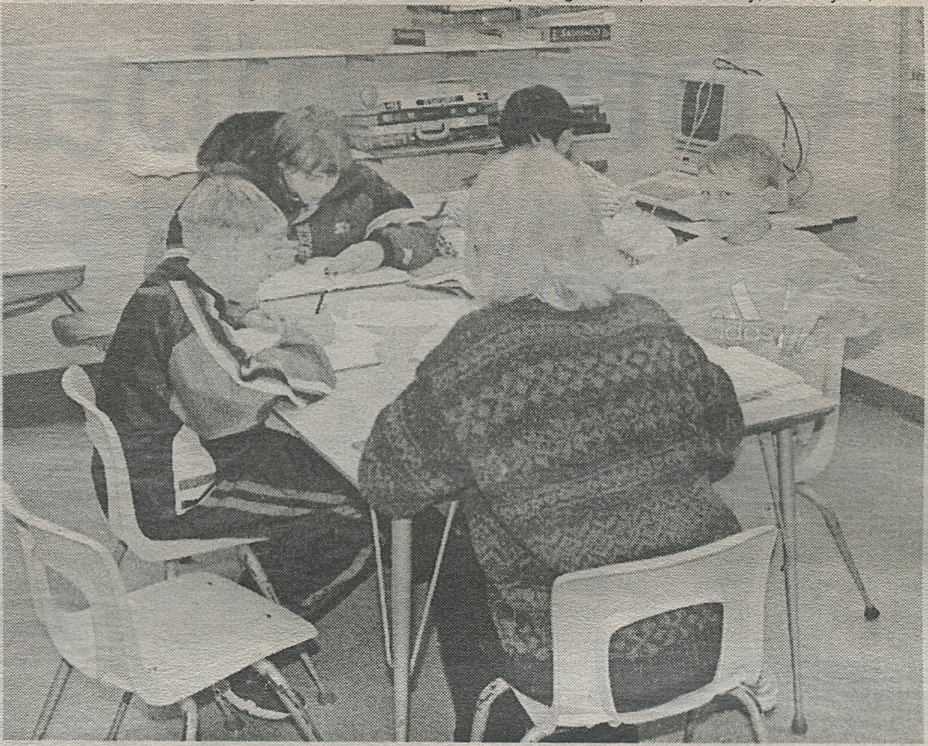
Special ed, all-day K at Shepard

Barry Lahann, principal of Alan Shepard School in Long Grove, said the need to expand programming for very young students and special education students is one important reason to vote "yes" on Feb. 3. If the measure passes, Shepard will gain two new classrooms.

"It will give us more flexibility to deal with special education and potential all-day kindergarten, and give us space for meetings," said Lahann, adding that early childhood education is a hot topic in the Legislature right now. "All-day kindergarten is a very likely thing to happen. If it isn't that, I expect it to be increased early childhood education of some kind."

Lahann agreed that tax dollars are best spent preventing problems – rather than trying to "fix" things later. "It's an obvious place to be putting our emphasis. Every bit of research you can find anywhere says that's where we should be putting our resources. Resources allocated to early childhood education pay the greatest dividends."

Lahann said the new classrooms also will be utilized for special education programs at the school (Shepard currently houses two mental disabilities programs and an integrated class for special students), and as a place for the speech and language clinician to work with students. "The clinician works in a cramped area that used to be a library office," he said. "And someplace in the district, there is still a need for a primary-age (K-3) behavior disorder classroom. If we have students we can't keep in the regular classroom, we have to 'tuition' them out (to another district with such a program)."



Every Available Space - A tiny office serves as an instructional area for some students at Grissom School in Princeton. "Every inch of space in this building is always occupied by someone," says principal Jim Pfaff, adding that expansion is needed to bring Grissom and John Glenn School in Donahue in line with the other elementaries in the district.

Future need is now at Armstrong

Armstrong School in Park View, which also would expand by two rooms, is another school which houses district programs for special education students. They include a Special Class with Integration (SCI) and a Behavior Disabilities program, in addition to the resource program available in each elementary.

In addition, Armstrong is "home" to the North Scott Child Care Center, which is in keeping with the trend toward schools reaching and teaching kids at a younger age.

"The state of Iowa is increasingly putting emphasis on earlier and earlier childhood education," said Dennis Albertson, Armstrong principal. "I have no idea what we would do for space if the state did mandate all-day kindergarten. We would need classrooms overnight just for that."

He said that overcrowding at other district elementaries also has had an impact on facilities, with students from White and Shepard being bused to Park View. "The additions to the other buildings will have a direct impact on us. At the present time, I have quite a number of kids coming here because they can't get into those two building," he said. "They're starting to have an adverse effect on class size here.

"If we don't get those (additions), then we've got serious housing problems in the near future," he concluded.

Then there's the space required for additional programming – including space-eating computer labs – which has put a strain on facilities like Armstrong.

While the emphasis is on meeting present needs with the 1998 Bond Referendum, Albertson can't help but look to the future. With the number of new housing developments going in, enrollment at Armstrong will undoubtedly increase, he believes. "We have to make accommodations for them. If we wait until all these kids are here, it will be too late," he noted. "And that is not characteristic of North Scott thinking."

FACES IN

'My parents have strong faith. Watching hov

— Twin sisters Sarah and La

By Barb Arland-Fye
QUAD-CITY TIMES

ELEVEN-YEAR-OLD twins Sarah and Laura Kilen of Eldridge, Iowa, say they take time every day to talk to God.

They pray together as a family at dinnertime, before bed and silently throughout the day when they feel the need.

Visitors who stay for dinner or overnight join in the prayers because it is an important family ritual.

Their parents, Dan and Kathy, have set an example for them to make their Lutheran faith an important part of their daily lives, the girls say.

They feel comfortable inviting friends to church and Sunday school and hope the experience encourages their friends to continue going to church.

Their church, Park View Lutheran, offers lots of fun activities, the girls say, including plays that help them better understand the message of the Scriptures they listen to in church.

Both girls say they want to help out with Sunday school when they grow up and sing in the choir, too. When you're singing about God, Sarah said, "you're always happy."

Q: What's your favorite part of church?

Sarah: "I like it how (the pastor) reads out of the Bible and how he describes and puts it in everyday life ... He'll explain something that might have happened in his life and he'll compare it with the lesson or the main thing he's talking about."

Laura: "I like Sunday school because with a teacher you can discuss it (the lesson) more. You can ask questions."

Q: If you could be in charge of church, what changes would you make?

Sarah: "Maybe have the pastor pick a few age groups and have the kids read some of the Scripture readings. I would have the kids do some of those and the adults do some of those. That might help the kids understand it more."

Laura: "I would make a separate sermon for the kids more often ... In Sunday school we have plays. It helps me understand the Bible stories more. I'd like to see plays in church."

Q: What is your favorite religious holiday?

Sarah: "I like Christ
a fun time and a happy
together with our famil
service on Easter becau
important, I think. Tha
Christ) rose from the de
the people started belie

Laura: "Christmas. I
together with our cousi
We sing a lot of songs a
a Christmas play."

Q: How do you sh

Sarah and Laura Kilen say they take time every day to talk to G

FAITH

w much faith they have is a big influence'

ura Kilen of Eldridge, Iowa

Craig Chandler/QUAD-CITY TIMES

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Because we get
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are your religious faith with your friends?

Sarah: "Our church has all these activities that are really fun. Like we had a lock-in. Once you bring (friends) in, it might help them to come to church more. When someone comes to our house for dinner, always before we eat we say a prayer. And if they stay the night, we still have family devotions."

Laura: "We take them to activities ... we have them come to church with us."

Q: Describe your family devotions.

Sarah: "We have a little devotion book. There's a Bible verse you can read and then there's a story. Sometimes we do a prayer. We have this thing in our church where we pray for a different country every night."

Q: How do you talk to God?

Sarah: "It's pretty easy for me to pray. Our family prays a lot. I feel I can pray when I need to ... if I'm about to get mad at someone or do something sinful or bad, I ask him to help me do the right thing, to help me do what he would want me to do."

Laura: "I like to do the devotions and I like to sing in church. It doesn't bother me to pray at any time. If I'm having trouble at school, I silently pray."

Both girls say they also thank God for the good things that happen during the day.

Q: Do you blame God when something bad happens?

Sarah: "I haven't had lots of really bad things happen ... Our pastor talked about that one Sunday at church. He said it's always in God's plan and if someone dies or something, you should be happy because if they had faith in God, they'll go to heaven and that's a much better place."

Laura: "Sometimes. (I don't) really blame him, but I think, 'Why would he do that and what's the reason?' "

Q: Is heaven a better place?

Sarah: "Yeah."

Laura: "I just think it will be everything you need."

1998 FIRE PREVENTION WEEK, IN PRE SCHOOL

1998 FIRE PREVENTION WEEK, FOURTH GRADE

1998 FIRE PREVENTION

DANIELLE BUNCE'S DAD
SINGING FOR MRS. RYAN
FIRST GRADE-1998

and counted
along the way.
butterfly

Friday
Saturday
October
November
December
Sunny
Cloudy
rainy
foggy
snowy
windy

1998-FOOD PANTRY
AT CHRISTMAS

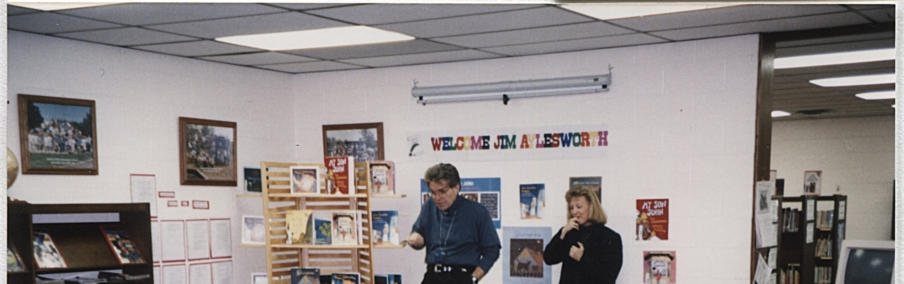
STUDENT COUCIL MAKING
COOKIES FOR SALE AT
CHRISTMAS OF 1998

BREAKFAST AT ED
WHITE IN 1998

1998-RAINFOREST
IN MRS. SCHANZE'S
FIFTH GRADE

AUTHOR-JIM AYLESWORTH'S
VISIT TO ED WHITE IN 1998

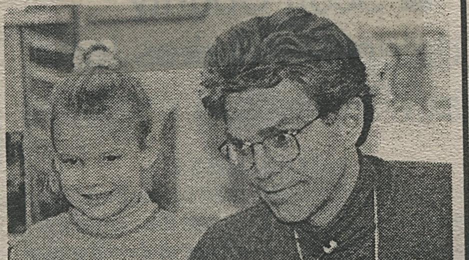
My Son John
Jim Aylesworth
Wake Up, Little Children
Jim Aylesworth
The Good-Night Kiss


WELCOME JIM AYLESWORTH
MY SON JOHN

Author visits White

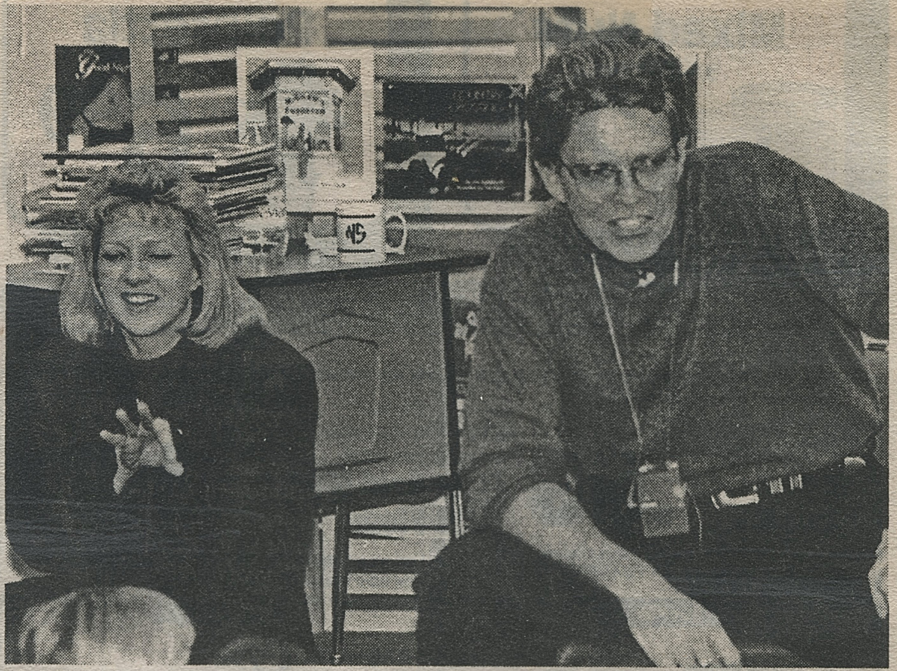
Sharing Stories — Children's author Jim Aylesworth was a big hit during his day-long visit to Ed White Elementary in Eldridge last week. Here he's shown sharing a laugh with students (l-r): Olivia Storjohann, Mackenzie Schadel and Kaci Norton.

NSP Photos by Scott Campbell

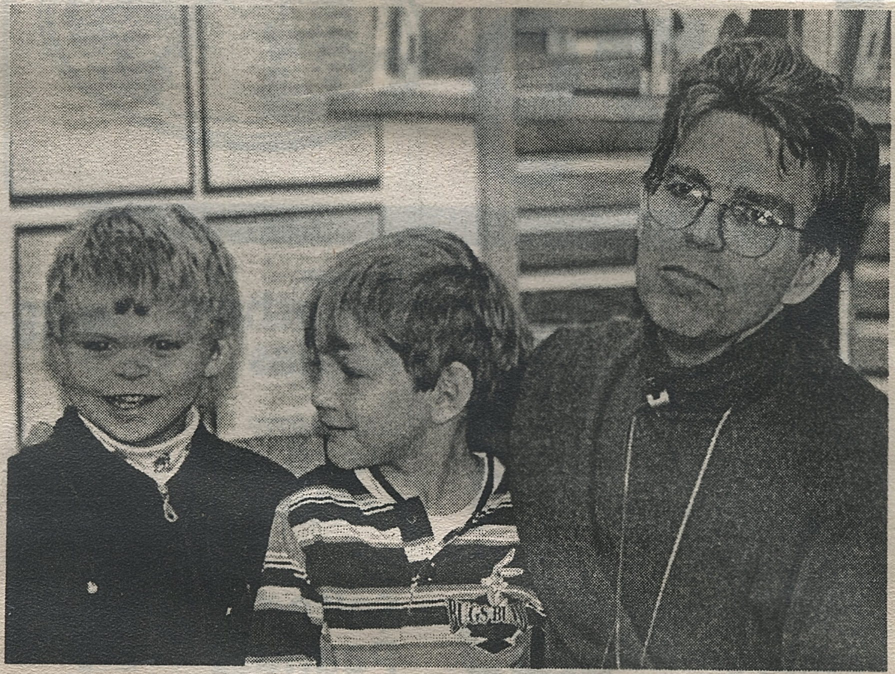


AUTHOR VISIT/Page 22

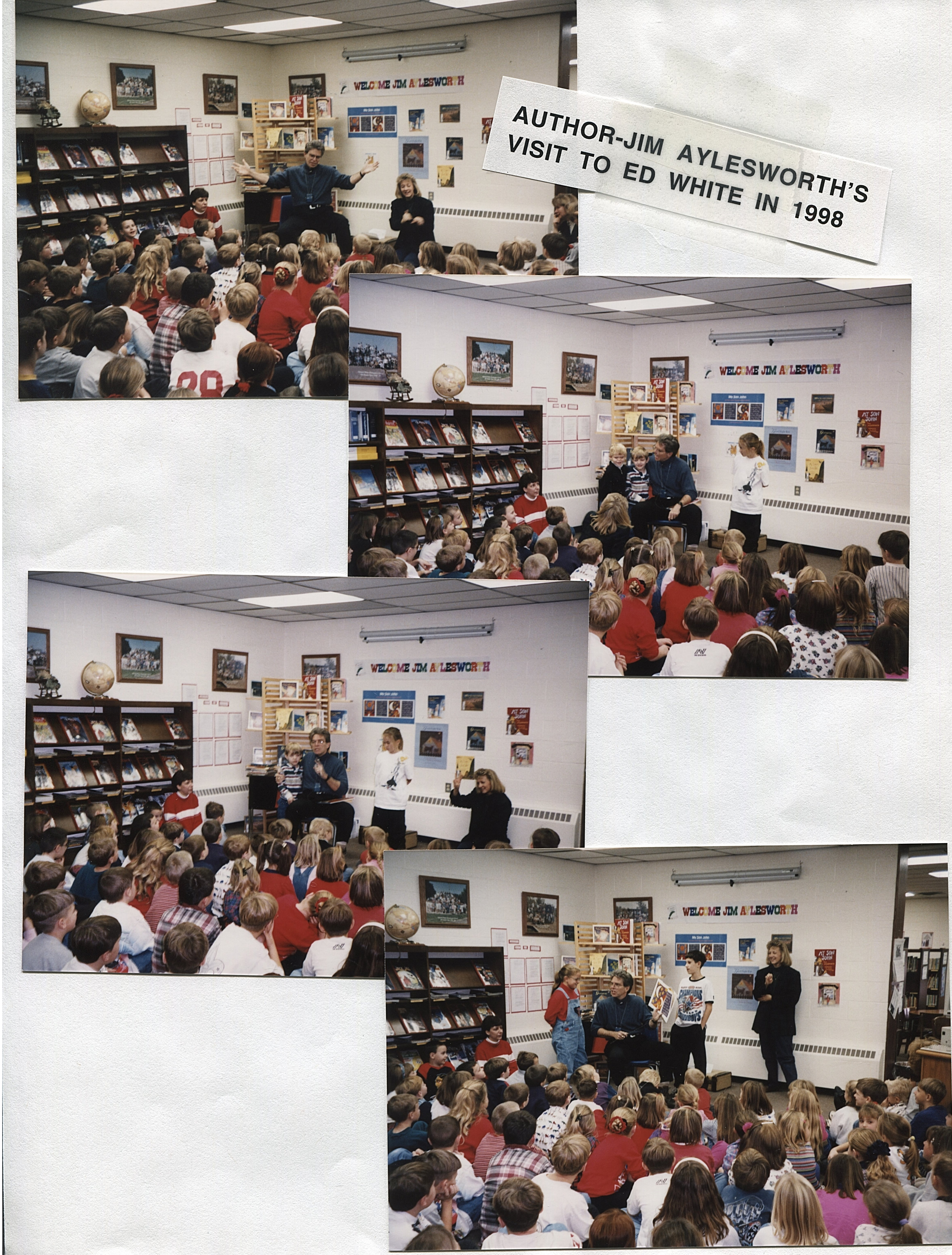
WEDNESDAY, December 10, 1997



Big Hit —Jim Aylesworth has written more than 20 children's books and was a first-grade teacher for 25 years. Now, he spends his time touring the country, teaching the importance of reading and writing. He's pictured during one of his presentations with White interpreter Stacy Petersen.



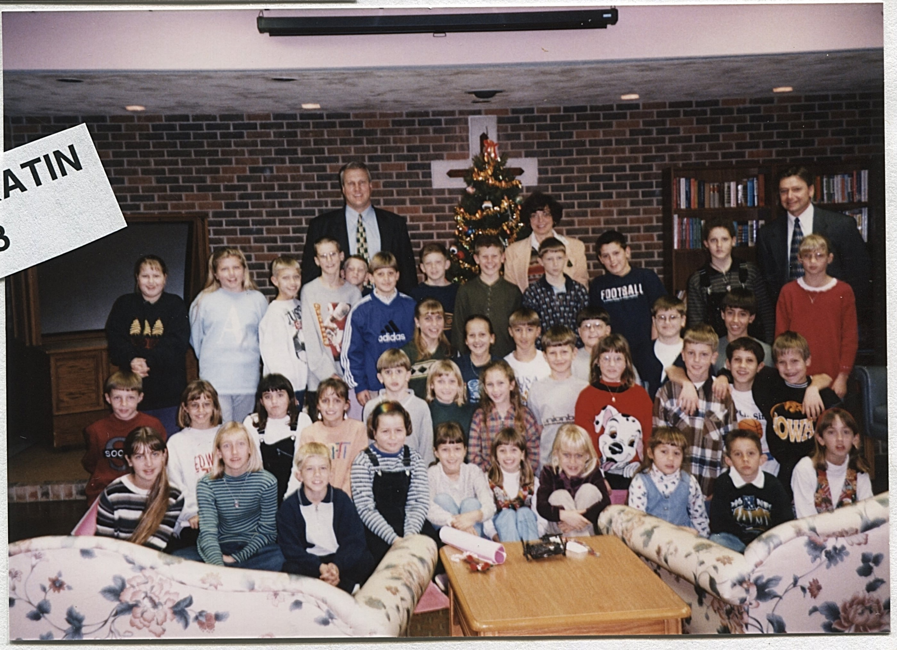
Moving Moment — It was a touching scene in the Ed White media center last week when Cody Searle (left) sang the alphabet song with author Jim Aylesworth. You see, Cody is hearing impaired, and there weren't may dry eyes amongst the White faculty. Also pictured is Tim Dohrwardt.

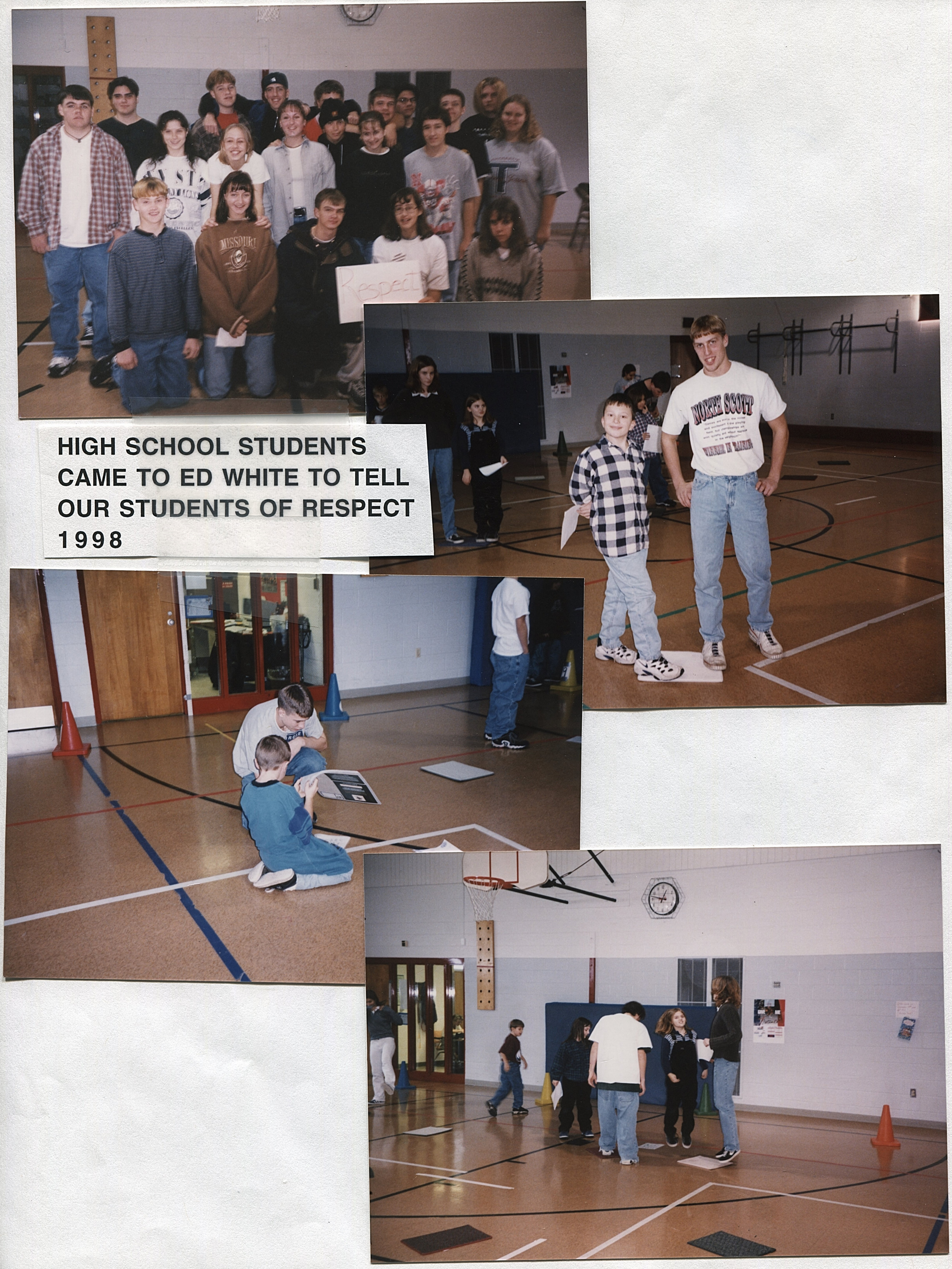

WELCOME JIM AYLESWORTH
MY SON JOHN

AUTHOR-JIM AYLESWORTH'S
VISIT TO ED WHITE IN 1998

THESE FOUR PICTURES ARE
OF GOOD SMARITAN HOME
IN DAVENPORT, IN 1998

FIELD TRIP TO GOOD SMARATIN
HOME IN DAVENPORT,1998


FOOTBALL
adidas


Respect
NORTH SCOTT
WINNER IN TRAINING
MISSOURI

HIGH SCHOOL STUDENTS
CAME TO ED WHITE TO TELL
OUR STUDENTS OF RESPECT
1998

IN THE MORNING, WAITING
IN THE GYM FOR CLASSES
TO START-1998

Kathy Mixdorf
Jeffrey Enslow
Jay Mulch
Andrew Mulch
Alishia Whitmer
3rd Grade
Students-1998

MRS. BRAACK'S ROOM,
A PLAY -1998

The Ed White Elementary School Improvement Plan

Curriculum Comments

by

Cindy VanDeWalle

N.S. Curriculum Facilitator

The staff of Ed White Elementary School hit the ground running this year as they began work on their site-based plan even before the school year started. On a voluntary basis most staff members attended a visioning workshop at Mississippi Bend Area Education Agency in early August to develop a common vision for their school. The vision provided the staff with a foundation for the development of their site-based goals and activities for the 1997-98 school year.

After this initial visioning activity the site cadre, which includes two parents, narrowly the broad vision into workable steps that the staff could focus on. In addition, the cadre developed a mission statement for their school. "*We believe that through community and school interaction, our school will exemplify a respectful, friendly, safe, and positive learning environment. Students will reach their highest potential and feel success as they set their own goals, solve their own problems, and become independent learners. We will meet the needs of all students through flexibility in scheduling, facility design, teacher training, and adequate staff and resources.*"

Through the narrowing of the vision the faculty and staff have identified three building goals for the school year. 1) To investigate and implement strategies that promote respect. 2) To participate in training to improve respect, 3) To investigate ways to involve community in our effort to promote respect and responsibility. To achieve the first goal, teachers have researched a variety of specific programs that are written to promote student respect. In addition to materials already available through the guidance program, a program of "Social Skills Curriculum" has been chosen. This program emphasizes one social skill at a time. For example, kindness has been highlighted by "catching students in acts of kindness." These acts of kindness are noted on a special form and posted for all to see. In other activities for this goal a group of high school students with their teacher Kristan Doonan made a presentation about diversity to students. The junior high's Pressure Points student group will be invited to make a presentation this spring also.

Teacher training, the second goal in the Ed White plan, has been completed by the staff. Two teachers attended a one-day workshop on "Discipline for Success." After receiving the training in the positive discipline model those two teachers were then able to return to Ed White and train the remaining staff in the techniques. One aspect of the program that has been initiated is the development of lifelong rules for respecting others. Principal John Langenhan and the teachers have also viewed several videotapes in Dr. Jim Faye's "Love and Logic" program. These videos provide the faculty with a common vocabulary and common methods of promoting respect and self-discipline.

Dr. Faye's videos will also be used to attain the third building goal "to investigate ways to involve community in our effort to promote respect and responsibility." The Ed White cadre plans to offer a program for parents based on the videotapes. Activities will also be designed which involve PTA-sponsored family meetings.

Since their initial early August meeting when they brainstormed over 25 possible activities for promoting respect the Ed White site cadre has been proactive. Through a focused, goal-oriented process involving all staff members and community representatives they have made substantial progress in promoting respect.

Page 20 The North Scott Press (Eldridge, Iowa) Wednesday, March 11, 1998

Learning To Say 'No' - Ed White sixth-grader Tony Schadel is congratulated by DARE Officer Mike Meier (right) of the Eldridge Police Department during DARE graduation ceremonies held last Friday at the Eldridge elementary school. Looking on is principal John Langenhan. Fifty-five students completed the DARE program, which teaches students the importance of staying drug-free. NSP Photo by Barb Geerts

HOM
UTS
SONY
MiniDisc
BIKE
CHICAGO
BULLS

Count-er Culture - This Math Bee team from Ed White School in Eldridge placed second among 49 teams in the Mississippi Area Education Agency's regional Math Bee held March 12. Advancing to the state competition May 2 in Marshalltown are team members (front, l-r) Tony Schadel and Megan Leggins. Back: Jay Burmeister, Brad Glines, advisor Lynda Roesler, Tony Tandeski, Jason Jones.

NSP Photo by Barb Geerts

Page 2 The North Scott Press (Eldridge, Iowa) Wednesday, March 25, 1998

Ed White students get 'TIPS' on life

by Barb Geerts

A group of fifth- and sixth-graders at Ed White School in Eldridge watches as a young woman in a wheelchair is pushed to a microphone at the front of the gym.

Her name is Heather, she says, and she's a victim of a spinal cord injury. The message she shares with students today is simple: Any one of them could end up in a wheelchair just like her, she tells them.

"The harsh reality is that it happened to me. But it could happen to you or someone close to you," she says.

Heather's candid talk is part of the Traumatic Injury Prevention Strategies/Think First, a free educational program offered to Iowa schools. The aim of Heather and the other presenters is to reduce the incidence of spinal cord and brain injuries by getting young people to "think first" before engaging in risky behaviors.

Each year about 600 people in Iowa suffer spinal cord injuries, and another 10,000 are brain-injured. About half of these victims are young people ages 15-24. Two factors combine to put teens and young adults at greater risk for brain and spinal cord injuries, according to the experts: 1) they are more active; and 2) they are the risk-takers, who tend to see themselves as invincible.

Automobile and motorcycle accidents and diving accidents are the major causes of traumatic injuries. But many of these injuries could be prevented people "used their minds to protect their bodies," according to TIPS. Those who don't, can suffer lifelong consequences.

A split second of carelessness can lead to permanent paralysis and even death. "Once you've had a brain or spinal cord injury, your life is never the same," one TIPS official said.

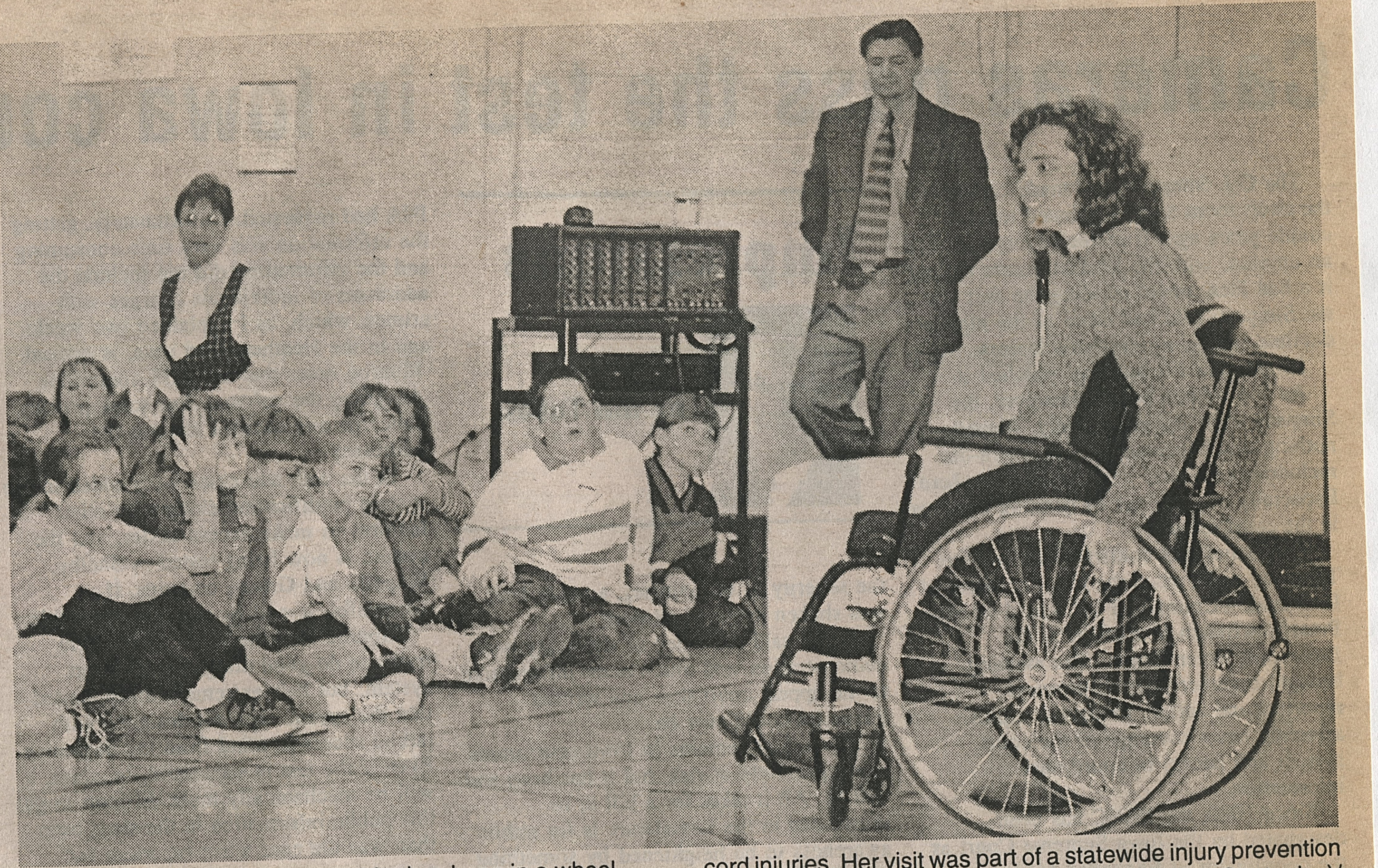
Heather is living proof. She was a high school student returning from an athletic event when the car her boyfriend was driving collided with an oncoming vehicle. Both were severely injured in the 1993 accident, but her boyfriend suffered no permanent damage. Heather was not so lucky.

Her fifth vertebra was shattered in the accident, causing permanent damage to her spinal cord. In the aftermath, her head was immobolized with a device called a halo, which is basically a circular frame anchored to the skull with four screws.

Because of the location of the injury, doctors did not expect Heather to regain any movement below the shoulders – an assumption she later proved wrong. After intensive therapy (she was in rehab from 9 a.m. to 4 p.m. daily for months), she can now move her arms. However, Heather must use braces in order to grasp things with her hands, since she can no longer move her fingers.

An active and athletic teenager, Heather suddenly found herself confined to a wheelchair – and relying on her family to attend to her simplest needs.

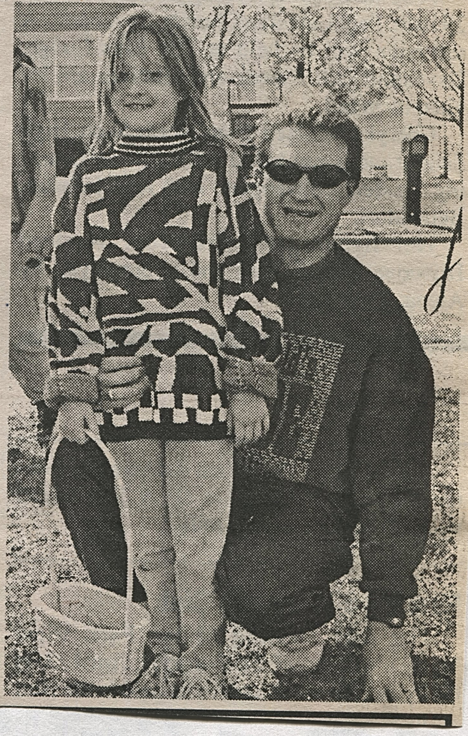
"I used to be a very independent person,"



Using Your Head - Heather, who has been in a wheelchair since receiving a spinal cord injury in an auto accident in high school, speaks to students at Ed White School on the importance of "using their heads" to prevent brain and spinal cord injuries. Her visit was part of a statewide injury prevention program by TIPS (Traumatic Injury Prevention Strategies)/ Think First.

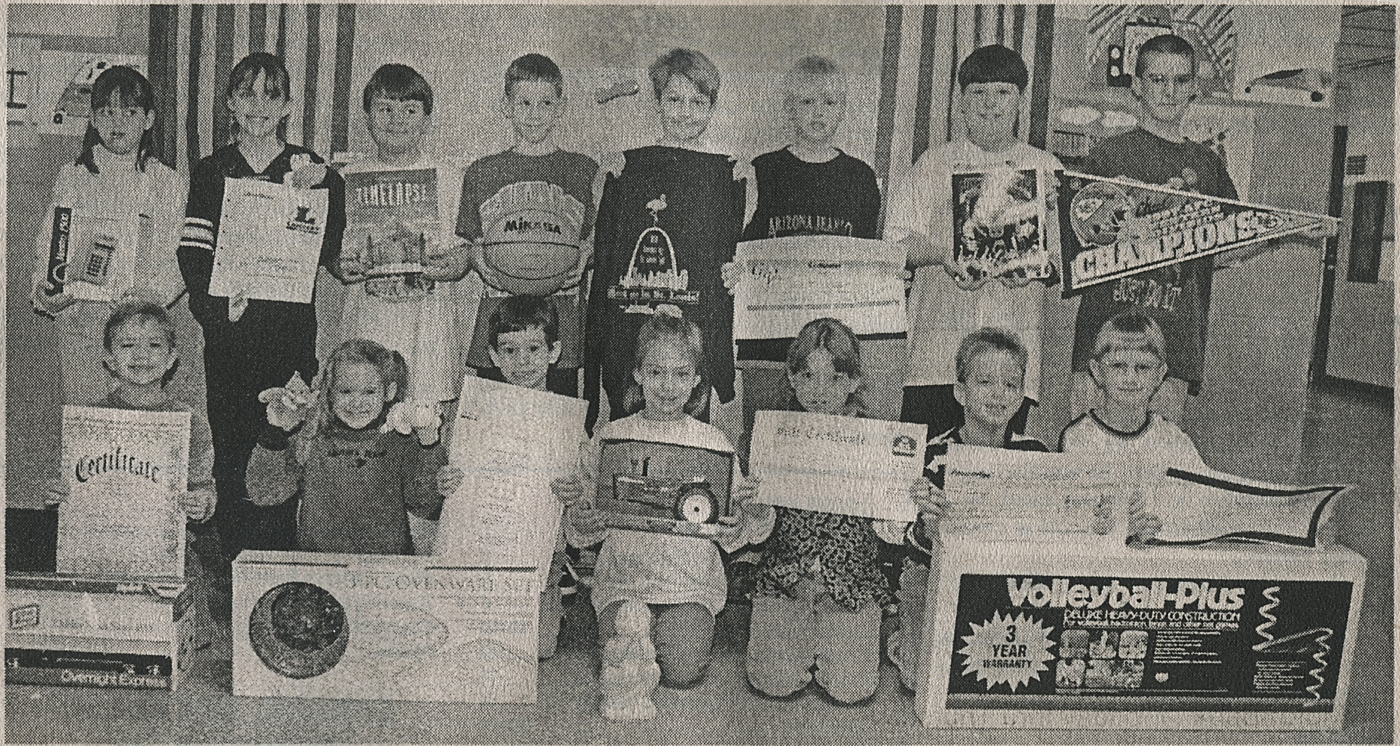
NSP Photo by Barb Geerts

Seasonal scene



Seasonal Scene – The sun shone brightly for a change for the Eldridge Easter Egg Hunt on Saturday, April 6, sponsored by the Sheridan Hustlers 4-H Club and Eldridge Lions Club, at Centennial Park. Youngsters numbering around 200 found Easter treats. Among them were Andrew and Laura Klever (above) and Natasha Newbury, receiving last-minute encouragement from her dad (right).

NSP Photos by Bill Tubbs


Certificate
MIKASA
CHAMPIONS
Volleyball-Plus
DELUXE HEAVY-DUTY CONSTRUCTION
3 YEAR WARRANTY
Overnight Express

'Under The Big Top' - The "Greatest Show in Eldridge" will be Saturday, March 28, when Ed White School presents its annual school carnival, "Under The Big Top." Displaying some of the items which will be raffled or auctioned off at the event are Ed White students (front, l-r) Bradley Strazewski, Courtney Martin, Adam Spainhower, Kylie Gottschalk, Elly Daley, Tyler Warner, Eric Hamann. Back: Laura Blanche, Lindsay Hamann, Nick Hennigan, Tyler Tank, Evan Curtis, Jesse Tyler, Tony Tandeski, Mark Petersma. Hours for the carnival are 4 to 8 p.m.

NSP Photo by Barb Geerts

Please Form
Two Lines
9 28 '98

1998-SCHOOL CARNIVAL

Popcorn
3 28 '98

1998-SCHOOL CARNIVAL

NORTH SCOTT
MALIN CLINIC
FOR GOLD
3 26 '98

1998-SCHOOL CARNIVAL

1998-SCHOOL CARNIVAL

February
March
April
May
June
August

TREASURE DIG
1. 1 Coupon
2. Contestants u
Small sieves
for buried tre

1998-SCHOOL CARNIVAL

GAME TICKETS
20 TICKETS $5 OR 25¢ EACH
RINGLING BROS BARNUM & BAILEY
CIRCUS

STOP
SAT ACT

1998-SCHOOL CARNIVAL

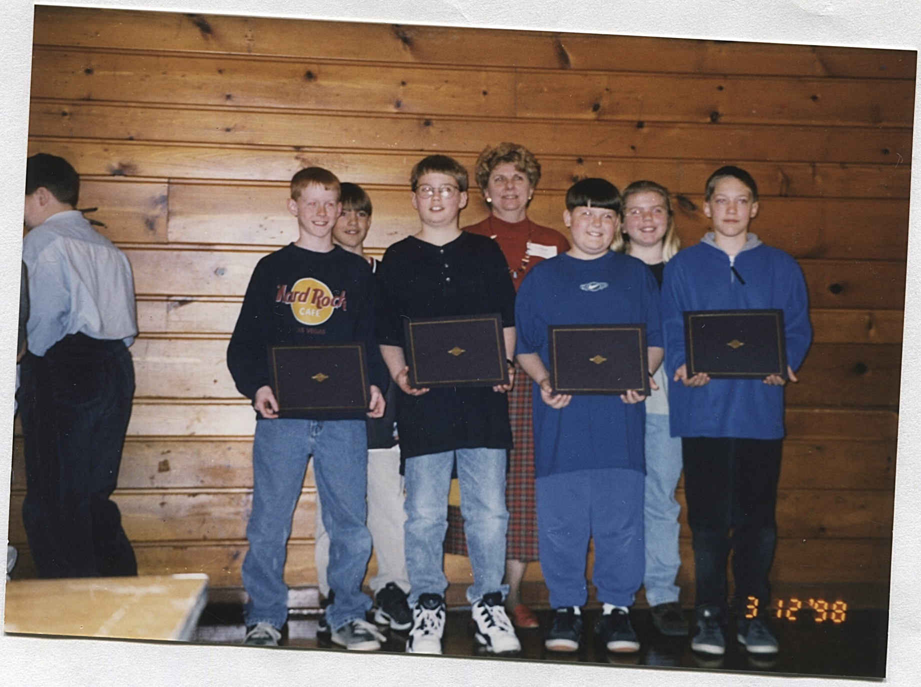
Share and care and be a lovable bear
AMERICAN
PRO PAC
DOG FOOD

3 28 '98

1998-SCHOOL CARNIVAL

GOPHERHOLE GO
3 28 98

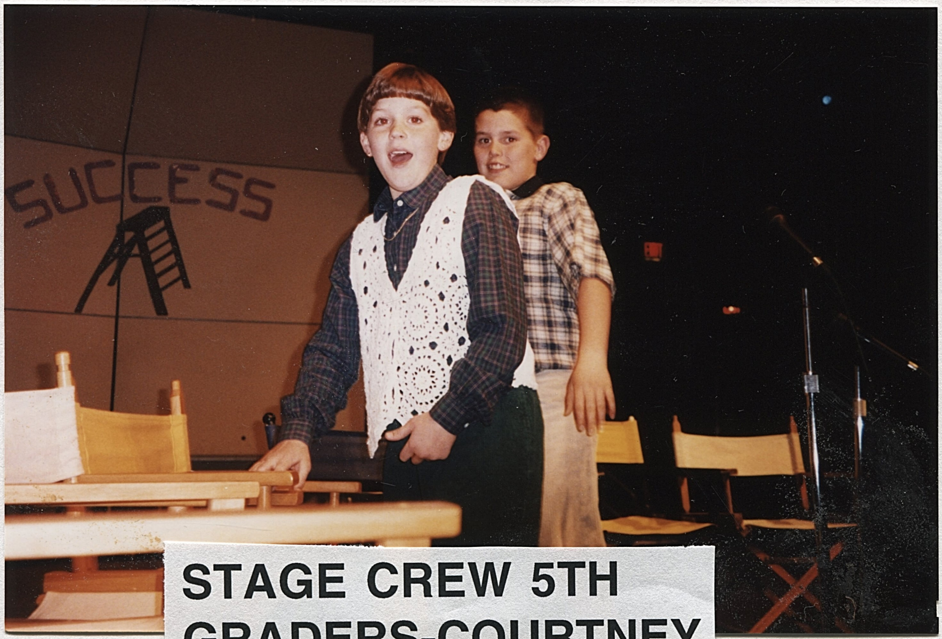
1998-SCHOOL CARNIVAL



3 12 '98

1998-MATH BEE
JAY BURMEISTER, TONY SCHADEL, MRS. ROESLER, JASON JONES, TONY TANDESKI, MEAGHAN LEGGINS AND BRAD GLINES

3 12 '98



STAGE CREW 5TH
GRADERS-COURTNEY
PENNEL & ANDREW
MITHCELL-1998

1998-KIEL KIWALA &
JOSH HARTMAN-5TH
PROGRAM\

4TH GRADERS-MUSICAL PROGRAM-1998

5TH GRADE PROGRAM
1998

116
114
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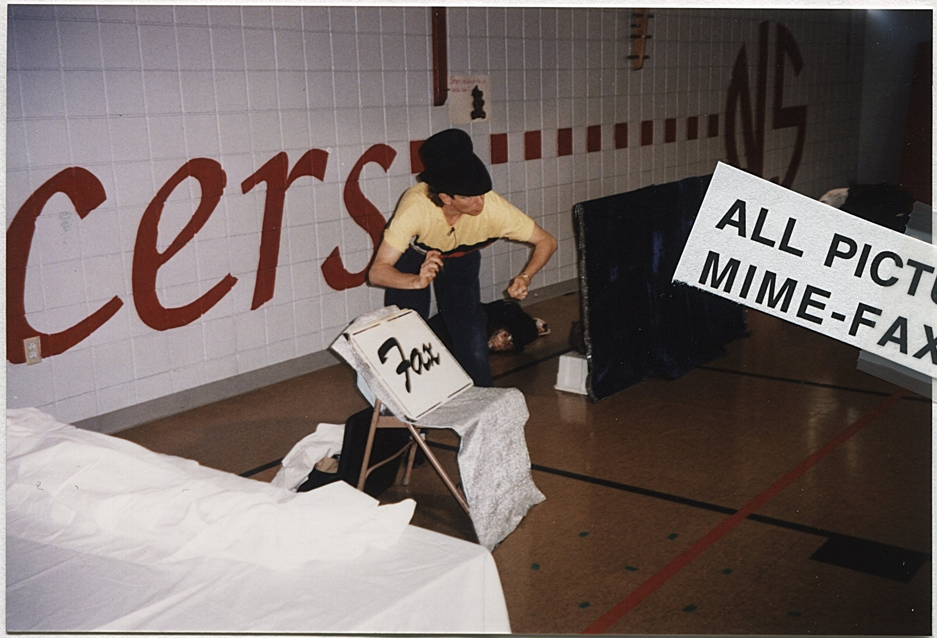
FIFTH GRADE PROGRAM-1998

FIFTH GRADE PROGRAM-1998

MIME-FAX-ASSEMBLY-1998



ALL PICTURES ARE OF
MIME-FAX-ASSEMBLY-1998

Transplant
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HITE SCHOOL

STUDENTS IN ASSEMBLY-1998

QUAD CITY SYMPHONY-1998

PICTURES ON THIS PAGE ARE:
PTA VISITING ARTIST-1998

STOP
STOP
SOCCER

BIKE RODEO-1998

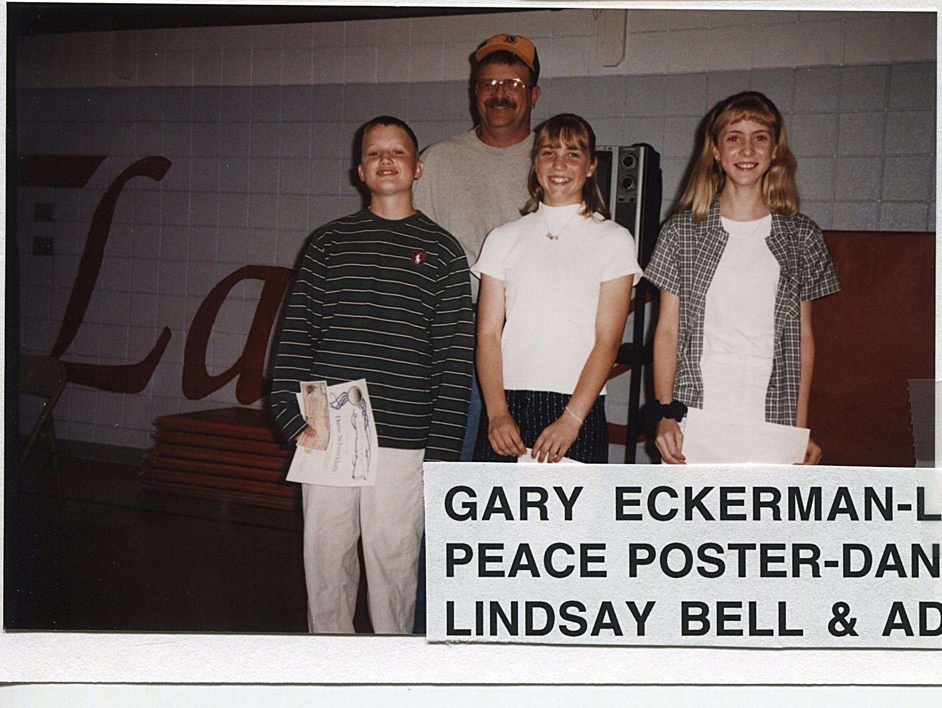
BIKE RODEO-1998

BIKE RODEO-1998

MR. LENSINGS 4TH GRADERS DOING LANSCAPING IN FRONT OF BUILDING-1998

PANCAKE BREAKFAST-1998

YOUNG WRITERS DAY-1998

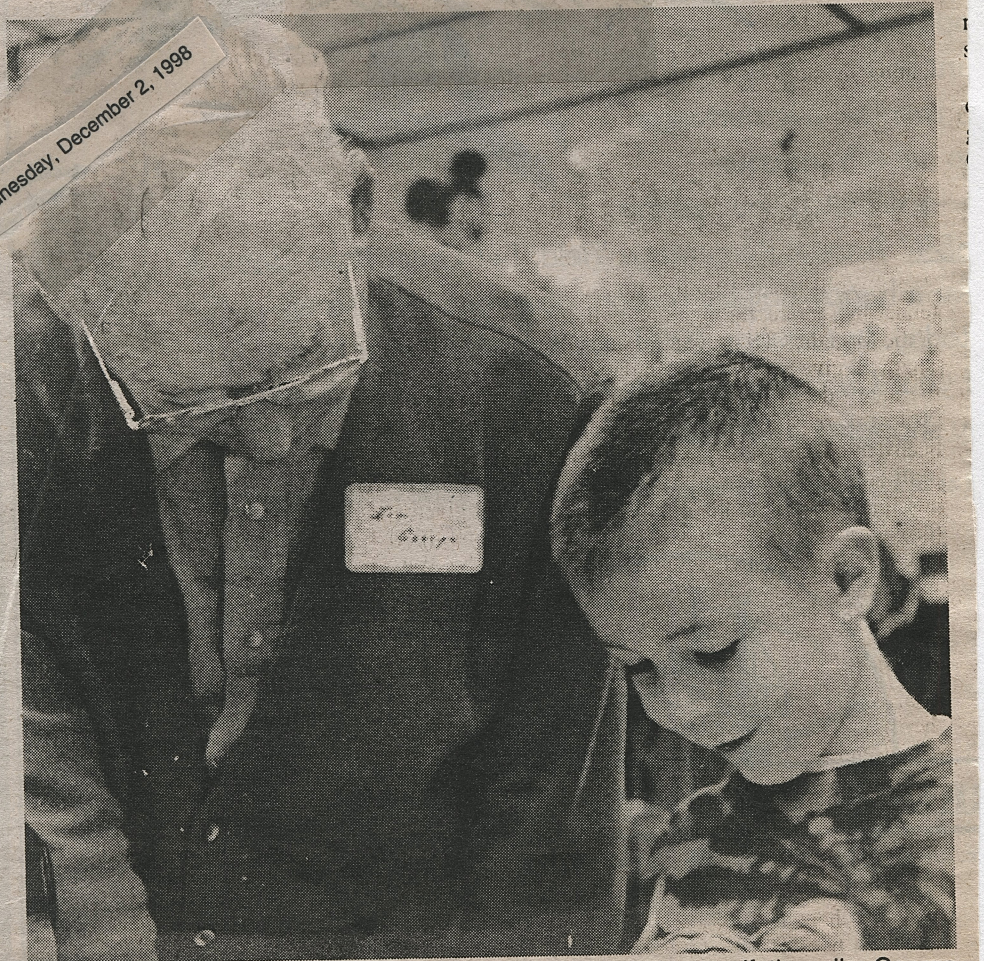


GARY ECKERMAN-LIONS CLUB-1998
PEACE POSTER-DANE SCHNECKLOTH,
LINDSAY BELL & ADRIANNE HOFFMAN

Wednesday, November 11, 1998

Drug Dog — Lucy, the narcotic-finding canine, was part of the drug awareness program at Ed White Elementary in Eldridge during Red Ribbon Week. The 2-year-old chocolate lab has $1.8 million in drug seizures since she began her duties 13 months ago. Her "employer" is the Quad City Metropolitan Enforcement Group.

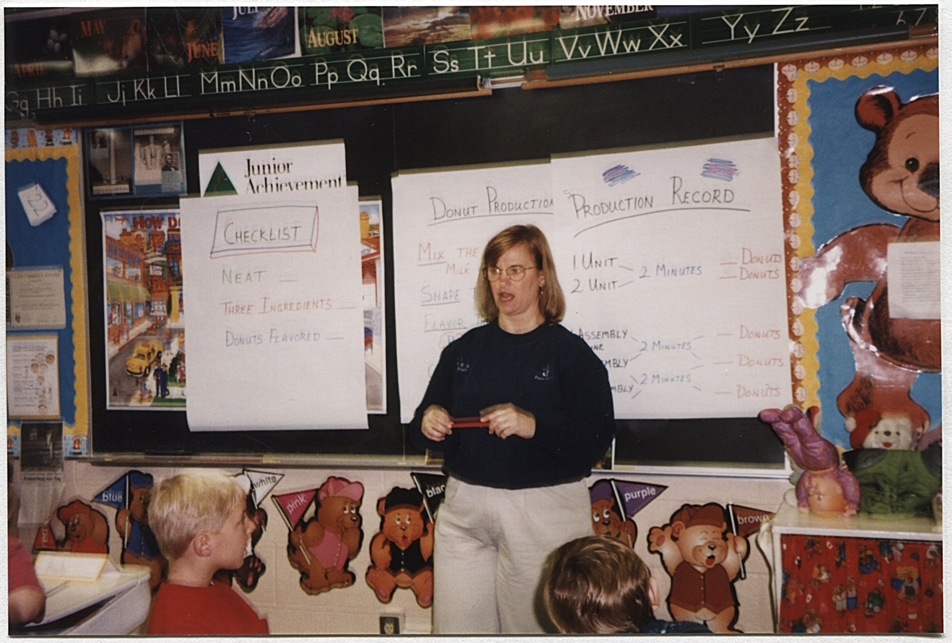
Wednesday, December 2, 1998



Generations - Ed White student Johnny Dowd and his grandfather, Jim George from Dubuque, worked on a classroom activity planned for Granparents Day last Wednesday.

NSP Photo by Ryan Slabaugh

PICTURES ON THIS PAGE ARE OF PATTY OSTER'S SECOND GRADE CLASS-1998-MARY JEAN TALBERT FROM JOHN DEERE, JUNIOR ACHIEVEMENT



POPCORN MAKING FOR STUDENT COUNCIL, SALES ON THURSDAY AND FRIDAYS-1998

PEPSI
PEPSI
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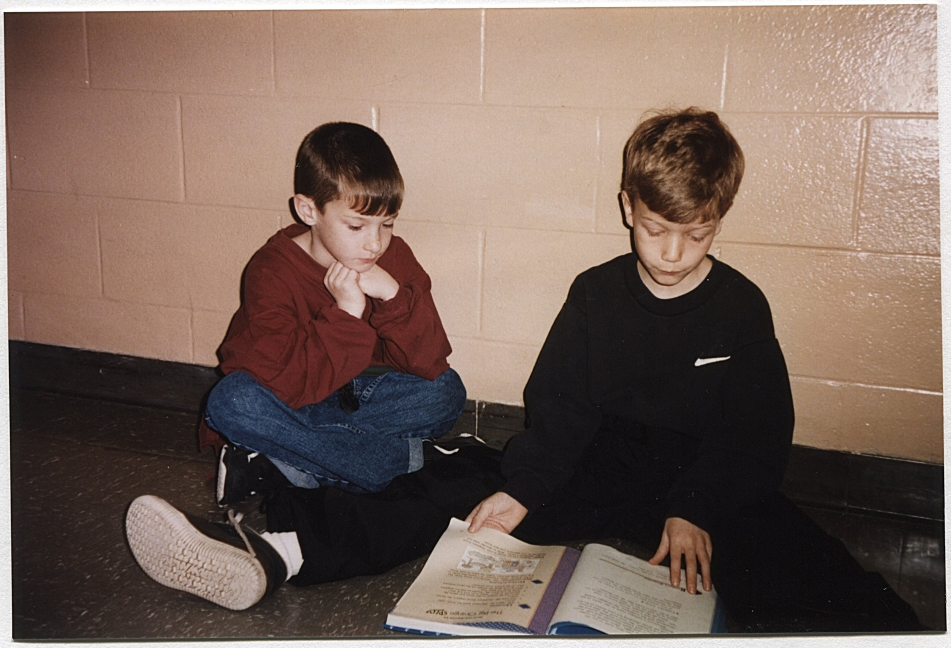
PEPSI
PEPSI
PEPSI
EPSI
STATE

FIFTH GRADE READING WITH FIRST GRADE 1998



WELCOME TO OUR ROOM
Guessing Game
Counting
Short Vowels

PICTURES ARE OF FIRST GRADES, THREE LITTLE PIGS PLAY-1998

WELCOME TO OUR ROOM
Guessing Game
Counting
Short Vowels
Long Vowels

PRIMARY MUSICAL-1998

"Growing" for the Gold- Members of Mr. Lensing's fourth-grade class that completed a project to replace the landscaping of Edward White Elementary School include, kneeling (l-r): Nicole Farley, Kayla Denner. Standing: Danny Schaub, John Hennigan, Shawn Livermore, Mr. Lensing, and Jake Schadel.

NSP Photo by Scott Campbell

Wednesday, June 3, 1998

The North Scott Press (Eldridge, Iowa) Wednesday, June 17, 1998

Citizenship Award - Tony Schadel (left) and Stephanie Forbes are the recipients of the Lila Smith Citizenship Award presented annually at Ed White School in Eldridge. Tony Tandeski (center) presented the award in memory of his grandmother.

NSP Photo by Barb Geerts

Peace Poster Winners - Ed White students who submitted the winning posters in the Lions Club's Posters For Peace competition were (l-r) Dane Schneckloth, who received a $100 savings bond, and Adrienne Hoffman and Lindsay Bell, who each received $50 savings bonds.

NSP Photo by Barb Geerts